

**Course Syllabus**

Course from study programme for the cycle: 2022/2023

**I. General Information**

Course name	Web services programming
Programme	Informatisc
Level of studies (BA, BSc, MA, MSc, long-cycle MA)	BA
Form of studies (full-time, part-time)	full-time
Discipline	Informatisc
Language of instruction	English

Course coordinator	Rafał Stęgiński, PhD
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Type of class ( <i>use only the types mentioned below</i> )	Number of teaching hours	Semester	ECTS Points
lecture			3
tutorial			
classes			
laboratory classes	30	V	
workshops			
seminar			
introductory seminar			
foreign language classes			
practical placement			
field work			
diploma laboratory			
translation classes			
study visit			

Course pre-requisites	Ability to programming in C/C++ and library usage Ability to track code invocation
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**II. Course Objectives**

C1 - Acquaint students with the principles of creating network services
C2 - Familiarise students with the methods of exchanging information between network services and client applications using different network protocols such as HTTP, TCP, UDP
C3 - Create client applications in object-oriented languages based on the documentation provided
C4 - Presentation of different architectures to create web applications, such as client-server, P2P, SOA

### III. Course learning outcomes with reference to programme learning outcomes

Symbol	Description of course learning outcome	Reference to programme learning outcome
<b>KNOWLEDGE</b>		
W_01	Know protocol stack and can project own protocol at application layer. Know how different types of network communication looks like.	K_W06
<b>SKILLS</b>		
U_01	Know how to work with RFC documents and whitepapers.	K_U02
<b>SOCIAL COMPETENCIES</b>		
K_01	Student knew her/his limitations and direction of development for becoming better developer or project manager	K_K01
K_02	Know how to select and use proper IT tools and know treats connected with them	K_K05

### IV. Course Content

Course contents:
1. Services and configuration
2. TCP/IP stack
3. HTTP, HTTP/2
4. Creating a client to web service
5. Different types of hosting
6. Errors handling
7. Transferring objects over the network
8. Sessions
9. Security of web services
10. REST and RESTful

### V. Didactic methods used and forms of assessment of learning outcomes

Symbol	Didactic methods <i>(choose from the list)</i>	Forms of assessment <i>(choose from the list)</i>	Documentation type <i>(choose from the list)</i>
<b>KNOWLEDGE</b>			
W_01	Brainstorming/discussion group	Observation	Report file
<b>SKILLS</b>			
U_01	Project-based learning design thinking	Preparation of the project	Project rating card
<b>SOCIAL COMPETENCIES</b>			
K_01	Brainstorming/discussion group design thinking	Observation	Protocol
K_02	Brainstorming/discussion	Observation	Protocol

	group design thinking		
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## VI. Grading criteria, weighting factors.....

- On the grade 3 student:

W1 - knows the TCP / IP protocol stack and understands the functionalities associated with each of the layers that make up it

W2 - knows the protocols related to data transport at the level of the TCP / IP stack and the mechanisms used to control transmission, detect and handle errors

W3 - understands the concept of service port and its meaning at the level of network communication

W4 - knows the concept of stateless communication in the context of the HTTP protocol

W5 - can characterize the GET and POST methods of the HTTP protocol

U1 - can consciously use the description of protocols under the Internet standards in RFCs

U2 - can create a network client application based on socket support in accordance with Berkeley Socket

K1 - is able to communicate in order to establish guidelines related to the implementation of network protocols and mechanisms

K2 - understands the need to broaden his knowledge and refer to documentation in the case of implementing network solutions

For the grade 4 student:

W1 - knows the differences between HTTP / 1.1 and HTTP2

W2 - knows what methods besides GET and POST are used in HTTP communication and is able to indicate their use in various cases

W3 - knows the concept associated with the Berkeley Socket library and derivatives

W4 - knows how to create a connection using socket libraries

U1 - can design a communication protocol and implement it

For the grade 5 student:

W7 - knows how to create a connection using socket libraries for advanced network mechanisms

U1 - can design a server with support for many clients

U2 - can create an HTTP connection based on low-level and high-level libraries

## VII. Student workload

Form of activity	Number of hours
Number of contact hours (with the teacher)	30
Number of hours of individual student work	80

## VIII. Literature

Basic literature
Karanjit S. Siyan, Tim Parker, TCP/IP. Księga eksperta. Wydanie II
Mark Masse, REST API Design Rules.
Additional literature

RFC documents: 793, 1180, 2616, 7230-7232, 7540, 5531