**COURSE SYLLABUSES OF INTERNATIONAL RELATIONS, MA**

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | International Relations |
| Programme | Communication in the Diplomacy |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | II |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political and administrative sciences |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Amb. Andrzej Jaroszyński |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 3 |
| tutorial | 30 | III |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | - Basic knowledge of diplomacy  - Ability to critically analyze sources  - Basic knowledge of foreign relations |

1. **Course Objectives**

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| C1: Understanding various forms of communication in diplomatic relations |
| C2: Understanding written and oral diplomatic communication tools |
| C3: Understanding methods of research into diplomatic communication |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Description of course learning outcome | | Reference to programme learning outcome |
| KNOWLEDGE | |  |  |
| W\_01 | The graduate has knowledge of diplomatic communicatiion | | K\_W01 |
| W\_02 | The graduate characterizes individual elements of the structure of diplomatic communication | | K\_W04 |
| W\_03 | The graduate defines changes in the role of modern diways of diplomatic communication | | K\_W06 |
| SKILLS | |  |  |
| U\_01 | The graduate uses knowledge to analyze problems of international relations in the field of the subject matter under study | | K\_U01 |
| U\_02 | The graduate uses knowledge to analyze and diagnose the problems of diplomatic communication in the context of the history of international relations | | K\_U03 |
| U\_03 | The graduate uses practical tools regarding diplomatic communication in international relations | | K\_U05 |
| SOCIAL COMPETENCIES | |  |  |
| K\_01 | The graduate is aware of ethical areas of the subject | | K\_01 |
| K\_02 | The graduate is prepared for life-long education | | K\_04 |

1. **Course Content**

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| --- |
| 1. Communication: general issues.  2. Political communication between Heads of States and Governments  3..The forms of diplomatic communication:  - Written documents: official and unofficial, technical and political  -Verbal communication: intergovernamental and public, official and unofficial,  - Nonverbal: dress code, body language and ritualization, ceremonial  - Visual communication  - Communicauion in bialeteral relations and in internationl organizations 4. ICT (Information and communication Technologies) and AI (Artificial Intelligence) in diplomacy  5. The diplomatic protocol and law versus diplomatic communication  6. Political power and political culture and diplomatic communication; communication as force (the iron fist), grace (the velvet glove), winning hearts and minds and cross-cultural application. |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | |  |  |  |
| W\_01 | Conventional lecture | | Oral exam / written test | Report |
| W\_02 | Conventional lecture | | Oral exam / written test | Report |
| W\_03 | Conventional lecture | | Oral exam / written test | Report |
| SKILLS | |  |  |  |
| U\_01 | Conventional lecture | | Oral exam / written test | Report |
| U\_02 | Conventional lecture | | Oral exam / written test | Report |
| U\_03 | Conventional lecture | | Oral exam / written test | Report |
| SOCIAL COMPETENCIES | |  |  |  |
| K\_01 | Conventional lecture | | Oral exam / written test | Report |
| K\_02 | Conventional lecture | | Oral exam / written test | Report |

1. **Grading criteria, weighting factors.....**

After the course, the student should know the general rules of the communication in diplomatic service, and is able to identify basic forms of diplomatic communication as well as to prepare the selected forms of written communication.

Method of instruction

Classes will combine lecture, text analysis and, if possible, students' presentations.

Speaking lecture notes, a glossary of diplomatic terms and some additional texts will be delivered successively.

### Assessment criteria; attendance - 30%, final report, or oral presentation, possibly a multiple choice questions test - 60%, active participation - 10%

Suggested final essay topics:

ICT and AI in diplomacy

Communication in public diplomacy

A case study of Pope Francis' speeches to diplomatic corps

The role of communication skills

The art of self-presentation

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours 90 |
| Number of contact hours (with the teacher) | 30 |
| Number of hours of individual student work | 60 |

1. **Literature**

|  |
| --- |
| Literature |
| 1. Basic readings possibly required readings:  [William Maley](https://www.taylorfrancis.com/search?contributorName=William Maley&contributorRole=author&redirectFromPDP=true&context=ubx), Diplomacy, Communication, and Peace. Selected Essays, Routledge, 2020  Jönsson Christer, Hall Martin, 2003, Communication: An essential aspect of diplomacy, International Studies Perspectives, vol. 4, no. 2, pp. 195–210.  Andrzej Jaroszyński: Lecture notes, A glossary of diplomatic terms, Class materials  2. Suggested readings  Orłowski Tomasz, Protokół dyplomatyczny. Ceremoniał & etykieta, PISM, Warszawa 2010 Sutor Julian, Korespondencja dyplomatyczna, Elipsa, Warszawa 2008  Marcin Kosienkowski, Beata Piskorska (eds.), Dyplomacja cyfrowa jako instrument polityki zagranicznej XXI wieku, Wydawnictwo KUL, Lublin |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Theories of International Relations |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Prof. Andrzej Podraza, Ph. D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| Lecture | 30 | I | 3 |
| Tutorial |  |  |
| Classes | 15 | I |
| laboratory classes |  |  |
| workshops |  |  |
| Seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | Knowledge of basic issues and concepts in the field of international relations. |

1. **Course Objectives**

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| --- |
| C1 - presenting the theoretical development of international relations. |
| C2 - acquiring the ability to analyze international relations from the point of view of the most important theoretical approaches. |
| C3 - understanding the complexity and the essence of the most important theories of international relations. |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The graduate knows and understands theory and practice of international relations | K\_W01 |
| W\_02 | The graduate knows the multidimensionality of knowledge and competence in the field of international relations | K\_W03 |
| W\_03 | The graduate knows and understands the context of international relations | K\_W06 |
| SKILLS | | |
| U\_01 | The graduate is able to use his in-depth theoretical knowledge to analyze issues related to international relations | K\_U01, |
| U\_02 | The graduate is able to deepen theoretical knowledge and competence to independently search and solve research problems in the field of international relations | K\_U03 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The graduate is preapered for long-term education | K\_K04, |

1. **Course Content**

|  |
| --- |
| 1. **Introduction: theories and international relations** 2. **History of international relations theory: Thucydides, Machiavelli, Hobbes, Saint Thomas Aquinas, Locke, Kant, Rousseau, Hegel, Marx** 3. **The emergence of IR as a research discipline (1919 - 1945)** 4. **The evolution of IR theory in the 20th and 21st centuries: great debates** 5. **Realism, neoralism and structural realism** 6. **Idealism, liberalism and neoliberalism** 7. **Social constructivism** 8. **The English school** 9. **Marxism and critical theory** 10. **Feminism and environmentalism** 11. **Poststructuralizm** 12. **Postcolonial approaches** 13. **The future of IR theory** |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conventional lecture; text analysis; discussion; case study | Examination / Assessment | Protocol |
| W\_02 | Problem lecture; text analysis; discussion; case study | Examination / Assessment | Protocol |
| W\_03 | Conventional lecture; text analysis; discussion; case study | Examination / Assessment | Protocol |
| SKILLS | | | |
| U\_01 | Problem lecture; text analysis; discussion; case study | Examination / Assessment | Protocol |
| U\_02 | Problem lecture; text analysis; discussion; case study | Examination / Assessment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Problem lecture; text analysis; discussion; case study | Examination / Assessment | Protocol |

1. **Grading criteria, weighting factors**

Lecture: oral exam (lectures + compulsory literature), attendance at lectures.

Insufficient grade  
(W) - The student does not know the basic concepts and problems  
(U) - The student is not able to properly use the theoretical knowledge related to the science of international relations.  
  
Fair rating  
(W) - The student knows selected subject concepts and problems  
(U) - Student is able to partially use theoretical knowledge related to the science of international relations.  
  
Good rating  
(W) - The student knows most of the terms and subject issues  
(U) - The student is able to correctly use the theoretical knowledge related to the science of international relations.  
  
Very good grade  
(W) - The student knows all the required subject terms and problems  
(U) - The student is able to correctly use the theoretical knowledge related to the science of international relations.

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **45** |
| Number of hours of individual student work | **45** |

1. **Literature**

|  |
| --- |
| Basic literature |
| Scott Burchill et al., *Theories of International Relations*, Palgrave Macmillan, Basingstoke 2001, http://lib.jnu.ac.in/sites/default/files/RefrenceFile/Theories-of-IR.pdf. |
| Additional literature |
| Martin Griffiths, Steven C. Roach, M. Scott Solomon, *Fifty Key Thinkers in International Relations*, Routledge, Abingdon 2009, http://asrdiplomacy.ir/wp-content/uploads/2017/03/Fifty-Key-Thinkers-in-Intl-Relations.pdf. |

**Course Syllabus**

**I. General Information**

|  |  |
| --- | --- |
| Course name | International Security |
| Programme | International Relation |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Wojciech Gizicki |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 30 | I | 4 |
| tutorial |  |  |
| classes | 15 | I |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | - |

**II. Course Objectives**

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| --- |
| C1 - Introduction to international security issues |

**III. Course learning outcomes with reference to programme learning outcomes**

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| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | identifies the major global challenges and threats | K\_W01 |
| W\_02 | defines global actors | K\_W06 |
| SKILLS | | |
| U\_01 | lists at least three characteristics peculiar to the international security. | K\_U01 |
| U\_02 | designs own goals for global security policy | K\_U05 |
| SOCIAL COMPETENCIES | | |
| K\_01 | demonstrates the principle of reinforcement to group interactions | K\_K02 |

**IV. Course Content**

|  |
| --- |
| 1. International Security before 1990  2. International Security After the End of the Cold War 3. Geopolitical Conditions of International Security 4. Formal and Legal Basics 5. Poland in Regional and Global Security Policy 6. Case Studiess and Scenarios |

**V. Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | lecture | Exam | protocol |
| W\_02 | classes | Pass | protocol |
| SKILLS | | | |
| U\_01 | Text analysis | Pass | protocol |
| U\_02 | Case Studies | Pass | final project |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion | Exam | protocol |

**VI. Grading criteria, weighting factors..…**

Oral exam, lecture, text - good understanding of the material, good exposition, clearly and concisely style, original input from the student.

**VII. Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **45** |
| Number of hours of individual student work | **75** |

**VIII. Literature**

|  |
| --- |
| Basic literature |
| Lech Chojnowski, Bezpieczeństwo międzynarodowe: aspekty instytucjonalne i organizacyjne, Słupsk 2017.  Wojciech Kostecki, Bezpieczeństwo Polski a dynamika stosunków międzynarodowych, Warszawa 2014.  Roman Kuźniar, et. all, Bezpieczeństwo międzynarodowe, Warszawa 2012.  Wojciech Gizicki, Polityczne uwarunkowania bezpieczeństwa europejskiego, Toruń 2008. |
| Additional literature |
| Text, Articles, Raports |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Globalization and regionalization in international relations |
| Programme | International relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | full-time |
| Discipline | Political and administrative sciences |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Agnieszka Zaręba, Ph.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 15 | I | 1 |
| tutorial |  |  |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | W1 - interest in the subject |

1. **Course Objectives**

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| --- |
| C1 - Familiarizing students with the dominant phenomena such as regionalization and globalization in contemporary international relations. |
| C2 - Presentation of the significance and essence of globalization, regionalization and glocalization processes in the emerging post-Cold War international order |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | Presents the significance and essence of globalization, regionalization and glocalization processes in the emerging post-Cold War international order | K\_W01 |
| W\_02 | The student has in-depth knowledge of regional integration organizations | K\_W04 |
| W\_03 | The student has expanded knowledge about globalization and regionalization | K\_W05 |
| SKILLS | | |
| U\_01 | The student is able to analyze the scientific text about selected globalization and regionalization processes | K\_U01 |
| U\_02 | The student is able to comment on the problem problem and factual issue in the field of globalization, regionalization and glocalization | K\_U06 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The student uses selected economic and social models in the argument for explaining the phenomena of globalization and regionalization | K\_K01 |
| K\_02 | The student notices macroeconomic relations occurring in the economy. The student oriented towards deepening his knowledge in the field of international relations | K\_K04 |

1. **Course Content**

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| --- |
| 1. Processes of globalization and regionalism as the subject of scientific research in international relations 2. Political and economic theories of regionalism 3. Political implications of globalization 4. Economic globalization 5. Social and cultural manifestations of globalization 6. The impact of globalization and regionalism on the place and role of the state in international relations 7. World economy institutions in the process of globalization and regionalism 8. The European Union and the development problems of the modern world - a global and regional perspective |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conversational lecture | The examination | Protocol |
| W\_02 | Conversational lecture | The examination | Protocol |
| SKILLS | | | |
| U\_01 | Discussion | The examination | Protocol |
| U\_02 | Discussion | The examination |  |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion | The examination | Protocol |
| K\_02 | Discussion | The examination | Protocol |

1. **Grading criteria, weighting factors.....**

Attendance and activity in class. The oral exam

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **15** |

1. **Literature**

|  |
| --- |
| Basic literature |
| 1. W. Morawski, *Konfiguracje globalne. Struktury, agencje, instytucje*, PWN, Warszawa, 2010, 2. J.Baylis, S.Smith (red.), *Globalizacja polityki światowej. Wprowadzanie do stosunków międzynarodowych*, Wydawnictwo Uniwersytetu Jagiellońskiego, Kraków 2008 3. W. Molendowski, A. Mroczek, *Globalizacja i regionalizacja we współczesnym świecie: wyzwania integracji i rozwoju*, Oficyna Wyd. SGH, Warszawa, 2015, |
| Additional literature |
| A. Rzepka, *Globalizacja w teorii i praktyce*, Wyd. Silva Rerum, Poznań, 2014. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Diplomatic and Consular Law |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Agnieszka Zaręba, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| tutorial | 15 | I | 1 |

|  |  |
| --- | --- |
| Course pre-requisites | W1 – Knowledge of international relations  W2 – Knowledge of international public law |

1. **Course Objectives**

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| --- |
| C1 – The main objective is to provide a graduate with the detailed knowledge of diplomatic and consular law |
| C2 – The important aim is to introduce a graduate to knowledge of terms, norms and institutions of diplomatic and consular law |
| C3 – A graduate is able to analyse, on the basis of her/his knowledge, detailed issues related to the diplomatic and consular law |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | A graduate knows and understands in depth the conditions of international relations, including those relating to the dilemmas of contemporary civilisation, especially in the area of diplomatic and consular law | K\_W02 |
| W\_02 | A graduate knows and understands theory and practice of functioning of the international institutions and complexity of the relations between them, including the institutions of diplomatic and consular law | K\_W04 |
| W\_03 | A graduate knows and understands in depth the ethical norms which are applicable to interpersonal relations, especially in the area of diplomatic and consular law | K\_W07 |
| SKILLS | | |
| U\_01 | A graduate is able to use her/his acquired theoretical knowledge to diagnose, explain and forecast detailed issues related to international relations, especially in the area of diplomatic and consular relations | K\_U01 |
| U\_02 | A graduate is able correctly to estimate the threats to international relations, especially connected with dilemmas of contemporary civilisations, especially in respect of diplomatic and consular law | K\_U05 |
| U\_03 | A graduate is able to communicate in a concise, understandable and critical manner with the environment, using specialist terminology and to conduct a debate on diplomatic and consular law | K\_U09 |
| SOCIAL COMPETENCIES | | |
| K\_01 | A graduate is able to fulfil the social role as a graduate of international relations, including the area of social tasks | K\_K02 |
| K\_02 | Graduate is ready to integrate the acquired knowledge on her/his own and to undertake new and comprehensive activities in an organised way, also in condition of limited access to the necessary information | K\_K04 |

1. **Course Content**

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| --- |
| 1. **The outline of history of diplomacy and consular relations** 2. **Definitions of diplomacy, diplomatic and consular relations** 3. **The sources and codifications of diplomatic and consular law** 4. **Establishment and norms of diplomatic and consular relations** 5. **The diplomatic and consular functions** 6. **Privileges and immunities** 7. **Diplomatic and consular protection** |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Textual analysis, group work and work on graduate’s own, discussion | Graded Pass | Protocol |
| W\_02 | Textual analysis, group work and work on graduate’s own, discussion | Graded Pass | Protocol |
| W\_03 | Textual analysis, group work and work on graduate’s own, discussion | Graded Pass | Protocol |
| SKILLS | | | |
| U\_01 | Textual analysis, group work and work on graduate’s own, discussion | Graded Pass | Protocol |
| U\_02 | Textual analysis, group work and work on graduate’s own, discussion | Graded Pass | Protocol |
| U\_03 | Textual analysis, group work and work on graduate’s own, discussion | Graded Pass | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Group work and work on graduate’s own, discussion | Graded Pass | Protocol |
| K\_02 | Group work and work on graduate’s own, discussion | Graded Pass | Protocol |

1. **Grading criteria, weighting factors.....**

***Conditiones sine quibus non* graduate may not get a credit:**

1. **Graduate should be attendance at least 80 percent of classes,**
2. **Graduate should pass positively three partial tests, which included just acquired knowledge,**
3. **Graduate should prepare on her/his own and show during a class the presentation on given topic,**
4. **Graduate takes active part in discussion during class (asks questions, draws her/his own conclusions using acquired theoretical knowledge)**

**Very good grade**

**- Graduate should entirely fulfil the *conditiones sine quibus non* (1, 2, 3, 4)**

**Knowledge**

* **A graduate knows detailed knowledge of terms, definitions, norms and institutions of diplomatic and consular law and conditions of its application**

**Skills**

* **a graduate is able on her/his own to use her/his acquired knowledge to diagnose, explain and forecast the detailed issues related to the diplomatic and consular law**

**Social competences**

* **a graduate is ready to integrate her/his acquired knowledge and to make in organised way new activities, also in conditions of limited access to the necessary information**

**Good grade**

**- Graduate should entirely fulfil the *conditiones sine quibus non* (1, 2, 3, 4)**

**Knowledge**

* **A graduate knows knowledge of terms, definitions, norms and institutions of diplomatic and consular law and conditions of its application**

**Skills**

* **a graduate is able to use her/his acquired knowledge to diagnose, explain and forecast the detailed issues related to the diplomatic and consular law**

**Social competences**

* **a graduate is ready to integrate her/his acquired knowledge and to make in organised way new activities, also in conditions of limited access to the necessary information**

**Satisfactory grade**

**- Graduate should partially fulfils *conditiones sine quibus non* (1, 2, 3)**

**Knowledge**

* **a graduate knows basic knowledge of terms, definitions, norms and institutions of diplomatic and consular law and conditions of its application**

**Skills**

* **a graduate is able, under the teacher’s guidance, to use her/his acquired knowledge to explain the basic issues related to diplomatic and consular law**

**Social competences**

* **a graduate is ready on her/his own o integrate acquired knowledge**

**Unsatisfactory grade**

**- a graduate does not at all fulfil *conditionum sine quibus non* (1, 2, 3)**

**Knowledge**

* **a graduate does not know the basic knowledge of terms, definitions, norms and institutions of diplomatic and consular law and conditions of its application**

**Skills**

* **a graduate is not able, even under the teacher’s guidance, to use her/his acquired knowledge to explain the basic issues related to diplomatic and consular law**

**Social competences**

* **a graduate is not ready on her/his own to integrate the knowledge**

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **15** |

1. **Literature**

|  |
| --- |
| Basic literature |
| - J. Sutor, *Prawo dyplomatyczne i konsularne*, Warszawa 2018  - A. Klimczak-Przyborowska, W Staszewski, *Prawo dyplomatyczne i konsularne. Wybór dokumentów*, Lublin 2005 |
| Additional literature |
| - E. Pietkiewicz, *Protokół dyplomatyczny*, Warszawa 2000  - *50 lat Konwencji Wiedeńskiej – aktualna kondycja uregulowań dotyczących stosunków dyplomatycznych*, Warszawa 2012 |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Migrations in the contemporary world |
| Programme | International relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political sciences |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Andrzej Szabaciuk, Ph.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 1 |
| tutorial | 15 | 1 |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | Knowledge about the modern world: medium level |

1. **Course Objectives**

|  |
| --- |
| 1. Analysis of the conditions of migration processes in the modern world |
| 2. Learning the basic theories explaining migration processes |
| 3. Identifying key phenomena accompanying mass migration processes in the modern world |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The graduate can characterize contemporary migration processes on a global scale | KW\_02 |
| W\_02 | The graduate identifies the basic challenges associated with mass migration of people | KW\_05 |
| W\_03 | The graduate has knowledge of international relations in the context of mass migration processes | KW\_04 |
| SKILLS | | |
| U\_01 | The graduate recognizes the importance of migration issues in the modern world | KU\_01 |
| U\_02 | The graduate can examine key subjects and determinants conditioning mass migration | KU\_05 |
| U\_03 | The graduate diagnoses the basic challenges accompanying migration processes | KU\_04 |
| SOCIAL COMPETENCIES | | |
| K\_01 | the graduate is aware of the need to follow the basic ethical principles | KK\_01 |

1. **Course Content**

|  |
| --- |
| Introduction to the subject. Basic definitions. Migration theories. Migration and the problem of the emergence of ethnic minorities, national minorities, xenophobia, racism, the state and citizenship. Migration processes in Europe after World War II: scale, trends, forecasts. Migration and the economy. Management of migration streams: migration policy and its types. Migration and politics: policy towards diasporas. Forced migrations: internally displaced persons, refugees and mixed categories. Migration and security: migration industry and migration crimes. Migration and security: international terrorism. The problem of integration and its models |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Case studies, text analysis | Test | Protocol |
| W\_02 | The presentation | Assessment | Protocol |
| SKILLS | | | |
| U\_01 | Work with the text | Assessment | Protocol |
| U\_02 | Discussion | Assessment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Team work | Assessment | Protocol |

1. **Grading criteria, weighting factors.....**
2. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | 15 |
| Number of hours of individual student work | 15 |

1. **Literature**

|  |
| --- |
| Basic literature |
| Castles Stephen, Haas Hein de, Miller Mark J., *The Age of Migration*, Palgrave Macmillan, London 2014.  Messina Anthony, Lahav Gallya (eds), *The Migration Reader. Exploring Politics and Policies*, Rienner, Boulder-London 2006.  Massey Douglas S., *International migration. Prospects and policies in a global market*, Oxford University Press, Oxford 2004.  Brettell Caroline B., Hollifield James F. (eds), *Migration Theory. Talking Across Disciplines*, Routledge, New York-London 2013.  Breuilly John, Nationalism and the State, University of Chicago Press, Chicago 1994 |
| Additional literature |
| Betts Alexander, *Forced Migration and Global Politics*, Wiley-Blackwell, Chichester-Malden MA 2009.  Lavenex Sandra, Uçarer Emek M. (eds), *Migration and the Externalities of European Integration*, Lexington Books, Lanham, Md. 2002.  Lucassen Leo, *The Immigrant Threat. The Integration of Old and New Migrants in Western Europe since 1850*, University of Illinois Press, Urbana 2005.  Lucassen Leo, Feldman David, Oltmer Jochen (eds), *Paths of Integration. Migrants in Western Europe (1880-2004)*, Amsterdam University Press, Amsterdam 2006.  Mandelbaum Michael, *The New European Diasporas. National Minorities and Conflict in Eastern Europe*, Council on Foreign Relations Press, New York, NY 2000. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | MA seminar |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Prof. Andrzej Podraza, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 28 |
| tutorial |  |  |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar | 120 | I-IV |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | W1 - general knowledge on various aspects of international political relations and international security.  W2 - knowledge of the basics of social science methodology. |

1. **Course Objectives**

|  |
| --- |
| Acquiring research skills in international relations regarding:  C1 - identification of the research problem;  C2 - constructing a research project;  C3 - searching and critical analysis of sources;  C4 - writing a scientific text (thesis). |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The graduate knows and understands in depth the determinants of international relations in both political, social, economic and cultural areas | K\_W02 |
| W\_02 | The graduate knows and understands the multidimensionality of knowledge in the field of social sciences, especially as part of conducting research in the field of international relations, using appropriate methods, techniques and research tools | K\_W03 |
| SKILLS | | |
| U\_01 | The graduate is able to use his in-depth theoretical knowledge to analyze, diagnose, explain and forecast specific issues related to international relations | K\_U01 |
| U\_02 | The graduate is able to deepen theoretical knowledge to independently search, conceptualize and solve research problems in the field of research work in the field of international relations | K\_U03 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The graduate is ready to independently integrate acquired knowledge | K\_K04 |

1. **Course Content**

|  |
| --- |
| **The subject of MA. thesis consists of different aspect of European and Transatlantic security, esspeccially to particular projects preapered by students.** |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| W\_02 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SKILLS | | | |
| U\_01 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| U\_02 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion; project method | Assessment | Protocol |

1. **Grading criteria, weighting factors**

The student receives credit after completing certain goals:

I year: formulation of the research problem and preparation of the research concept;

II year: writing a thesis.

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **120** |
| Number of hours of individual student work | **720** |

1. **Literature**

|  |
| --- |
| Basic literature |
| Concerning methodology of social sciences. |
| Additional literature |
| Literature consistent with the topic prepared by the student. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | MA seminar |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Assoc. Prof. Beata Piskorska, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| Lecture |  |  | 28 |
| Tutorial |  |  |
| Classes |  |  |
| laboratory classes |  |  |
| Workshops |  |  |
| Seminar | 120 | I-IV |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | W1 - general knowledge on various aspects of international political relations and international security.  W2 - knowledge of the basics of social science methodology.  W3 – the ability to rational discussion |

1. **Course Objectives**

|  |
| --- |
| Acquiring research skills in international relations regarding:  C1 - identification of the research problem;  C2 - constructing a research project;  C3 - searching and critical analysis of sources;  C4 - writing a scientific text (thesis). |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| KW\_01 | The graduate knows and understands in depth the determinants of international relations in both political, social, economic and cultural areas | K\_W02 |
| W\_02 | The graduate knows and understands the multidimensionality of knowledge in the field of social sciences, especially as part of conducting research in the field of international relations, using appropriate methods, techniques and research tools | K\_W03 |
| W\_03 | The graduate knows and understands the context of international relations, especially in the field of European integration and security | K\_W06 |
| SKILLS | | |
| U\_01 | The graduate is able to use his in-depth theoretical knowledge to analyse, diagnose, explain and forecast specific issues related to international relations | K\_U01 |
| U\_02 | The graduate is able to deepen theoretical knowledge to independently search, conceptualize and solve research problems in the field of research work in the field of international relations | K\_U03 |
| U\_03 | The graduate is able to use in-depth theoretical knowledge to independently search for, conceptualise and solve research problems in the field of international relations | K\_U02 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The graduate is ready to independently integrate acquired knowledge | K\_K04 |

1. **Course Content**

|  |
| --- |
| The content of the seminar program in accordance with the adopted master's thesis topics   * Discussion of the rules of thesis writing (methods, techniques and research tools, a way of preparing footnotes) * Presentation of the areas of interest of students * Selection of topics of thesis * Discussion on the structure and working methods of research * A method of preparing a bibliography, presentation of the finished work pieces (Chapter I and II)   Selected program areas:   * The role of the European Union in international relations * Main challenges of European integration and international relations * Key challenges and threats to international relations * The concept of international relations, force, diplomacy, foreign policy * Internal and external security of the European Union * The role of the Polish and other EU Member States in international relations * The future of the European Union and the international order |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| W\_02 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| W\_03 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SKILLS | | | |
| U\_01 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| U\_02 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| U\_03 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion; project method | Assessment | Protocol |

1. **Grading criteria, weighting factors**

The student receives credit after completing certain goals:

I year: formulation of the research problem and preparation of the research concept;

II year: writing a thesis.

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **120** |
| Number of hours of individual student work | **720** |

1. **Literature**

|  |
| --- |
| Basic literature   * J. Boć, *Jak pisać pracę magisterską*, Kolonia-Wrocław 1998. * A. Chodubski, *Wstęp do badań politologicznych*, Gdańsk 1995. * R. Zenderowski, *Technika Pisania prac magisterskich i licencjackich*, Warszawa 2009   S. Kamiński, *Nauka i metoda. Pojęcie nauki i klasyfikacja nauk*, Lublin 1998 |
| Concerning methodology of social sciences. |
| Additional literature   * J. Maćkiewicz, *Jak pisać teksty naukowe*, Gdańsk 1996. * J. Majchrzak, T. Mendel, *Metodyka pisania prac magisterskich i dyplomowych*, Poznań 1995. * J. Sztumski, *Wstęp do metod i technik badań społecznych*, Warszawa 1984. * E. Nowak, M. Nowak, Zarys teorii bezpieczeństwa narodowego, Warszawa 2011. |
| Literature consistent with the topic prepared by the student. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Introduction to the International Communication |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form ofstudies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Assoc. Prof. Agnieszka Łukasik-Turecka, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class*(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 3 |
| tutorial | 30 | 1 |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | The interests in the subject |

1. **Course Objectives**

|  |
| --- |
| C1 – to familiarise students with specificity of international communication processes |
| C2 – showing students the importance of international communication in international relations |
| C3 - to teach students to analyse human behaviour and self-education competences |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | Understands the interdisciplinary nature of international communication combining issues in the field of social sciences, in particular in the field of political science and public administration, and social communication and media sciences | K\_W01 |
| W\_02 | Knows the theory and practice of the operations of international institutions, including media institutions, understands their role in international communication | K\_W04 |
| W\_03 | Knows very well main directions of the evolution of international relations and the impact on them of dilemmas of modern civilisation – especially globalisation and mediatisation | K\_W05 |
| SKILLS | | |
| U\_01 | Is able to apply extensive theoretical knowledge in the process of international communication | K\_U04 |
| U\_02 | Is able to independently acquire and extend knowledge and competences, as well as using the acquired knowledge, to analyse individual issues in the field of international communication | K\_U08 |
| SOCIAL COMPETENCIES | | |
| K\_01 | Is ready for conscious analyses of social, scientific and ethical aspects of his/her own work and professional ethos | K\_K01 |
| K\_02 | Is ready for independent integration of acquired knowledge | K\_K04 |

1. **Course Content**

|  |
| --- |
| The essence, functions and models of international communication Means and forms of international communication International communication tools Institutions in international communication Human right to information in UN, UNESCO, Council of Europe and European Union documents |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Lecture | Exam | Protocol |
| W\_02 | Lecture | Exam | Protocol |
| W\_03 | Lecture | Exam | Protocol |
| SKILLS | | | |
| U\_01 | Lecture | Exam | Protocol |
| U\_02 | Lecture | Exam | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Lecture | Exam | Protocol |
| K\_02 | Lecture | Exam | Protocol |

1. **Grading criteria, weighting factors.....**
2. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **60** |

1. **Literature**

|  |
| --- |
| Basic literature |
| - B. Ociepka, *Komunikowanie międzynarodowe*, Wydawnictwo ASTRUM, Wrocław 2002.  - J. Olędzki, *Komunikowanie w świecie. Narzędzia, teorie, unormowania*, Wyd. II – uzupełnione, ASPRA-JR, Warszawa 2001.  - A. Jaskiernia, *Rada Europy a problemy mediów masowych*, Instytut Dziennikarstwa / ASPRA-JR, Warszawa 2002.  - D. Piontek, *Europejski ład komunikacyjny*, Wydawnictwo Naukowe INPiDz UAM, Poznań 1997.  - L. Słupek, *Media publiczne w Unii Europejskiej* [w:] *Media, władza, prawo*, pod red. M. Magoskiej, Kraków 2005.  - E. Stasiak-Jazukiewicz, *Polityka medialna Unii Europejskiej*, Warszawa 2005. |
| Additional literature |
| - T. Goban-Klas, *Zarys historii i rozwoju mediów (od malowideł naskalnych do multimediów),* Wydawnictwo Naukowe Akademii Pedagogicznej, Kraków 2001.  - J. Mikułowski-Pomorski, *Komunikacja międzykulturowa*. Wprowadzenie, Kraków 2003.  - M. Szopski, *Wprowadzenie międzykulturowe*, Warszawa 2005. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Mass-media in Diplomacy |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Agnieszka Zaręba, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 3 |
| tutorial | 30 | I |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | The interests of the subject |

1. **Course Objectives**

|  |
| --- |
| C1 – presenting the basic problems of relations between mass-media and diplomacy |
| C2 – presenting proces of mediatization and mass-media functions in the contects of the diplomacy |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | Identifies relations between mass-media and diplomacy | K\_W04, KW02 |
| W\_02 | Characterises mass-media institutions | K\_W04 |
| W\_03 | Defines problems contected with dilemas of modern civilisation e.g. mediatisation | K\_W05 |
| SKILLS | | |
| U\_01 | uses in-depth theoretical knowledge to analyse international communication | K\_U01 |
| U\_02 | uses in-depth theoretical knowledge to independently solve problems in international communication | K\_U04 |
| U\_03 | communicates with the environment using specialised terminology and hold a debate | K\_U07, KU09 |
| SOCIAL COMPETENCIES | | |
| K\_01 | reflects on social and ethical aspects related to his/her own work and professional ethos | K\_K01, K\_02 |
| K\_02 | is aware of meaning of mass-media and diplomacy in public life | K\_K03 |

1. **Course Content**

|  |
| --- |
| **Basics relations beetween media and diplomacy – definitions**  **Media system – institutions, relations, functions**  **Theory of agenda setting, mediatisation of policy**  **Mass-media as diplomats**  **Mass-media and conflict**  **Mass-media and terrorism**  **Preaperation of events, press conference, notes for press, management of crisis** |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Group work, discussion | Oral test | Protocol |
| SKILLS | | | |
| U\_01 | Group work, discussion | Oral test | Protocol |
| U\_02 | Group work, discussion | Oral test | Protocol |
| U\_03 | Group work, discussion | Oral test | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Group work, discussion | Oral test | Protocol |
| K\_02 | Group work, discussion | Oral test | Protocol |

1. **Grading criteria, weighting factors.....**
2. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **60** |

1. **Literature**

|  |
| --- |
| Basic literature |
| B. Ociepka, Komunikowanie międzynarodowe, Wrocław 2002  B. Ociepka, Dyplomacja publiczna, Wrocław 2008  M. Combs, Ustanawianie agendy. Media masowe i opinia publiczna, Wyd. UJ, Kraków 2008  W. Furman, Sekrety Public Relations, Wyższa Szkoła Zarządzania w Rzeszowie, Rzeszów 2002. |
| Additional literature |
| F. Esser, J. Stromback (red.), Mediatization of Politics, Palgrave Macmillian, New York 2014. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Diplomatic Protocol |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Agnieszka Zaręba, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| tutorial | 30 | I | 3 |

|  |  |
| --- | --- |
| Course pre-requisites | W1 – Knowledge of international relations |

1. **Course Objectives**

|  |
| --- |
| C1 – The main objective is to provide a graduate with the detailed knowledge of diplomatic and consular law |
| C2 – The important aim is to introduce a graduate to knowledge of terms, norms and institutions of diplomatic and consular law |
| C3 – A graduate is able to analyse, on the basis of her/his knowledge, detailed issues related to the diplomatic and consular law |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | knows and understands in depth the conditions of international relations, including those relating to the dilemmas of contemporary civilisation, especially in the area of diplomatic protocol | K\_W04, KW02 |
| W\_02 | knows and understands theory and practice of functioning of the international institutions and complexity of the relations between them, including the institutions of diplomatic protocol | K\_W04 |
| W\_03 | Knows main directions of the evolution of international relations and the impact on them of dilemmas of modern civilisation - globalisation, | K\_W05 |
| SKILLS | | |
| U\_01 | A graduate is able to use her/his knowledge to diagnose, explain and forecast detailed issues related to international relations and professional work, especially in the area of diplomatic protocol | K\_U02 |
| U\_02 | Is able to apply extensive theoretical knowledge in the process of negotiations | K\_U04 |
| U\_03 | Manages team and openly communicates | K\_U07, K\_U09 |
| SOCIAL COMPETENCIES | | |
| K\_01 | Is ready for conscious analyses of social work and professional ethos | K\_K01, K\_K02 |
| K\_02 | Takes part in social process of diplomatic protocol | K\_K03 |

1. **Course Content**

|  |
| --- |
| **The introduction to diplomatic protocol**  **Basic rules in diplomacy**  **The sources and codifications of diplomatic protocol**  **Establishment and norms of diplomatic protocol**  **The diplomatic functions**  **Organisation of events, parties official meetings**  **Norms useful during diplomatic meetings.**  **Creation of his/her image in public sphere** |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| W\_02 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| W\_03 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| SKILLS | | | |
| U\_01 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| U\_02 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| U\_03 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Group work and work on graduate’s own, discussion | Graded pass | Protocol |
| K\_02 | Group work and work on graduate’s own, discussion | Graded pass | Protocol |

1. **Grading criteria, weighting factors.....**
2. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **60** |

1. **Literature**

|  |
| --- |
| Basic literature |
| Orłowski T., Protokół dyplomatyczny. Ceremoniał i etykieta, PISM, Warszawa 2010.  Sutor J., Prawo dyplomatyczne i konsularne, Lexis Nexis, Warszawa 2012.  Ikanowicz C, Piekarski J. W., Protokół dyplomatyczny i dobre obyczaje w biznesie, Agencja Promocji Turystyki MART, Warszawa 1997. |
| Additional literature |
| Czubik P, Kowalski M., Konsul honorowy. Studium prawnomiędzynarodowe,Zakamycze,, Kraków 1999 |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | The European Union and Euro-Atlantic security |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Prof. Andrzej Podraza, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| Lecture |  |  | 3 |
| Tutorial | 30 | 1 |
| Classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | General knowledge about the European Union and transatlantic relations. |

1. **Course Objectives**

|  |
| --- |
| C1 - The main goal is the theoretical and empirical analysis of transatlantic security relations after the end of the Cold War. |
| C2 - Defining the role of the European Union as a partner of the United States and the European pillar within NATO. |
| C3 - Showing the problem of the independent role of the European Union in shaping international security. |
| C4 - Reflection on the possibilities of a transatlantic agreement between the United States and European allies within NATO. |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The graduate knows and understands the determinants of European and Atlantic security | K\_W02 |
| W\_02 | The graduate knows and understands the context of security, especially in the field of social, cultural, political aspects | K\_W06 |
| SKILLS | | |
| U\_01 | The graduate is able to use his in-depth theoretical knowledge to analyze, diagnose, explain and forecast specific issues related to European and international security | K\_U01 |
| U\_02 | The graduate can correctly assess threats in the field of international security | K\_U01 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The graduate is ready to independently integrate acquired knowledge | K\_04 |

1. **Course Content**

|  |
| --- |
| **1. European Union - creation and development; challenges and problems of the European integration process**  **2. Theories of international relations towards the process of European integration and Euro-Atlantic security**  **issues:**  **- basic concepts and theses of realism**  **- causes of the conflict**  **- historical development of realism**  **- currents of realism**  **- the adequacy of realism to explain contemporary international relations, including transatlantic relations**  **- basic concepts and theses of liberalism**  **- conditions of peace**  **- historical development of liberalism**  **- contemporary trends of liberalism**  **- the adequacy of liberalism to explain contemporary international relations, including transatlantic relations**  **3. International security in the post-Cold War period**  **issues:**  **- the essence of international security**  **- redefinition of the concept of international security**  **- "security dilemma"**  **- possibilities for cooperation between countries**  **- alternative security concepts**  **- transformation of security in the post-Cold War period (mainly trends, the role of basic actors, new challenges and threats)**  **4. NATO transformation after the end of the Cold War**  **issues:**  **- concept of alliance**  **- theories of the duration and collapse of the alliance**  **- NATO transformation after the end of the Cold War**  **- Polish security policy and the NATO summit in Warsaw in July 2016.**  **- the influence of quad states on the functioning of NATO**  **- NATO's relations with Russia in the context of the conflict in Ukraine**  **5. The European Union as an actor in international relations. Common Foreign and Security Policy of the European Union, including the Common Security and Defense Policy**  **issues:**  **- The EU as an international actor**  **- EU external relations: economic relations, Common Foreign and Security Policy (including Common Security and Defense Policy), development policy**  **- creation and development of CSDP (formerly ESDP)**  **- decision-making problems in the scope of EU international activity**  **- main problems of EU international activity**  **6. The EU's global strategy in the field of foreign and security policy**  **issues:**  **- the main provisions of the European Security Strategy of 2003.**  **- the main provisions of the European Global Strategy of the European Union**  **- European Union Global Strategy and cooperation with NATO**  **7. The European Union in the face of crises and challenges in the neighborhood**  **issues:**  **- Eastern policy of the European Union**  **- The European Union in the face of the conflict in Syria and the refugee problem**  **8th The international position of the United States after the end of the Cold War and relations with the European Union and its Member States**  **issues:**  **- transformation of the international order after the end of the Cold War (mainly trends)**  **- USA after the end of the Cold War: the crisis of the only superpower?**  **- changes in the concept of US security after the end of the Cold War - chief factors**  **- multilateralism and unilateralism in US policy**  **- Bush doctrine**  **- President Donald Trump and the turmoil of transatlantic relations**  **8. The European Union in the face of new challenges and security threats**  **issues:**  **- the concept of energy security**  **- the concept of security in cyberspace**  **- modern terrorism**  **9. Poland in the European Union and NATO and relations with the United States - debate** |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Discussion | graded assignment | Protocol |
| W\_02 | Work with text | graded assignment | Protocol |
| SKILLS | | | |
| U\_01 | Text analysis | graded assignment | Protocol |
| U\_02 | Case study | graded assignment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Role playing | graded assignment | Protocol |

1. **Grading criteria, weighting factors**

**(1) Persons "assigned" to a given topic are required to prepare a written essay (5-7 pages) on a given topic using all literature and topics given for the subject. The work should be submitted within the deadline given for each topic. Technical requirements ”Times New Roman 12, line spacing 1.5.**

**(2) Discussion of each topic will take place within the time limits specified for the topics. Each student is required to read compulsory literature.**

**(3) Activity in the strategy game will be taken into account.**

**(4) Credits will be carried out in the form of interviews, taking into account those references which are compulsory.**

**(5) The final assessment will consider the following elements:**

**- participation in the discussion**

**- conversation during the pass on the basis of compulsory literature**

**- class attendance (for students with ITS 50% attendance).**

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **60** |

1. **Literature**

|  |
| --- |
| Basic literature |
| John Baylis, Steve Smith, and Patricia Owens (eds.), *The Globalization of World Politics. An Introduction to International Relations*, Oxford University Press, Oxford 2019. |
| Additional literature |
| * A. Podraza, *The decline of the United States and the survival of NATO in the post-Cold War period – a theoretical discussion*, w: Andrzej Podraza (red.), *Transatlantic or European perspective of world affairs: NATO and the European Union towards problems of international security in the 21st century*, Universidad de Alcala, Alcala de Henares – Madrid 2018, s. 13-36. * A. Podraza, *The geopolitical and strategic causes and implications of the Syrian civil war and the refugee crisis*, “Nação e Defesa” (czasopismo wydawane przez Instytut Obrony Narodowej w Lizbonie założony przez Ministerstwo Obrony Narodowej Portugalii), nr 149, 2018, s. 69-87. * A. Podraza, *Towards a new system of global democratic governance: the Transatlantic Security Community and the role in democracy promotion in the 21st century*, w: C. Crespo, D. Silander, D. Wallace, I. Albella (red.), *Global challenges to the Transatlantic world*, Universidad de Alcala, Alcala de Henares – Madrid 2015, s. 73-84. * A. Podraza, *Addressing security threats and challenges in developing countries: a comparison of strategies of the United States and the European Union*, in: C. Crespo, D.Garcia-Cantalapiedra (eds.), *North and South: the United States, the European Union, and the developing world*, Universidad de Alcala, Alcala de Henares – Madrid 2013, p. 201-215. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | International Relations |
| Programme | International Cultural Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | Polish |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Assoc. Prof. Jacek Wołoszyn, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 30 | 2 | 3 |

|  |  |
| --- | --- |
| Course pre-requisites | W1 – The essential knowledge of culture, civilisation  W2 – The essential knowledge of political decision-making process  W3 – The basic knowledge of international relations and public diplomacy |

1. **Course Objectives**

|  |
| --- |
| C1 – The main objective is to provide a graduate with knowledge of the genesis, circumstances and practice of international cultural relations and their definitions and executive institutions |
| C2 – The important goal is to introduce a graduate to the rules and means of shaping the international image of the country and the part, which a culture plays in that process |
| C3 – A graduate is able to analyse the processes bound to the public, cultural and citizen diplomacy, inter alia related to cultural security |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | Graduate knows and understands the conditions of international cultural relations and the role of culture as a factor and resource of the international policy | K\_W02 |
| W\_02 | Graduate knows and understands the principles of activities of international and national institutions which are responsible for forming of international cultural relations | K\_W04 |
| W\_03 | Graduate knows and understands the origin and the directions of evolution of international cultural relations and the impact of the dilemmas of contemporary civilisations (globalisation, migration and hybrid wars) on their nature | K\_W05 |
| W\_04 | Graduate knows and understands the role of culture as an important source of ethic norms of interpersonal relations, particularly within the scope of international relations | K\_W07 |
| SKILLS | | |
| U\_01 | Graduate is able to use her/his theoretical knowledge to analyse and explain the specific issue related to the public, cultural, historical and citizen diplomacy which is the important element of international cultural relations | K\_U01 |
| U\_02 | Graduate is able to use her/his theoretical knowledge of international cultural relations in the process of intercultural and international communication | K\_U04 |
| U\_03 | Graduate is able to correctly estimate threats to international cultural relations, especially those related to conflicts conditioned by civilisation differences | K\_U05 |
| SOCIAL COMPETENCIES | | |
| K\_01 | Graduate is ready to fulfil the social role of a graduate of international relations, including responsibility for the international image of the country | K\_K02 |
| K\_02 | Graduate is ready to integrate the acquired knowledge on her/his own and to undertake new and comprehensive activities in an organised way, also in condition of limited access to the necessary information | K\_K04 |

1. **Course Content**

|  |
| --- |
| * **The nature and genesis of international cultural relations** * **Determinants of international cultural relations** * **Public diplomacy, cultural diplomacy and citizen diplomacy, levels and models** * **The regional level of cultural cooperation (three levels of cultural relations, the institutionalisation of cultural at the regional level)** * **The role of culture in the process of European integration – Europeanism? and Western civilization; the nature and difficulties of European integration – European cultural community and cultural diversity – difficulty with defining “European culture”** * **European conventions and regional cards relating to the international culture relations and protection of cultural heritage** * **Cultural cooperation within the EU** * **International level of cultural cooperation** * **Foreign cultural policy of Poland (Polish public, cultural and historical diplomacy, direct and indirect tasks, priorities, organizational structure of foreign cultural policy)** |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conversational lecture | Examination | Protocol |
| W\_02 | Conversational lecture | Examination | Protocol |
| W\_03 | Conversational lecture | Examination | Protocol |
| W\_04 | Conversational lecture | Examination | Protocol |
| SKILLS | | | |
| U\_01 | Conversational lecture | Examination | Protocol |
| U\_02 | Conversational lecture | Examination | Protocol |
| U\_04 | Conversational lecture | Examination | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Conversational lecture | Examination | Protocol |
| K\_02 | Conversational lecture | Examination | Protocol |

1. **Grading criteria, weighting factors.....**

***Conditiones sine quibus non* graduate may not get a credit:**

1. **Graduate should be attendance at least 80 percent of lectures or 50 percent for graduate with IOS,**
2. **Graduate should pass positively writing examination**

**Very good grade**

**- Graduate should entirely fulfil the *conditiones sine quibus non* (1, 2)**

**- Graduate should answer correctly at least 95 percent of examination-questions**

**Good plus grade**

**- Graduate should entirely fulfil the *conditiones sine quibus non* (1, 2)**

**- Graduate should correctly answer at least 90 percent of examination-questions**

**Good grade**

**- Graduate should entirely fulfil the *conditiones sine quibus non* (1, 2)**

**- Graduate should correctly answer at least 85 percent of examination-questions**

**Satisfactory plus grade:**

**- Graduate should entirely fulfil the *conditiones sine quibus non* (1, 2)**

**- Graduate should correctly answer at least 70 percent of examination-questions**

**Satisfactory grade:**

**- Graduate should entirely fulfil the *conditiones sine quibus non* (1, 2)**

**- Graduate should correctly answer at least 60 percent of examination-questions**

**Graduates, who will be attendance at all lectures, but will not receive the required number of correct answers to examination-questions, may be better assessed**

**Graduates, who will not fulfil the *conditionis sine qua non* (1), but will correctly answer at least 80 percent of examination-questions will receive only satisfactory grade**

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **60** |

1. **Literature**

|  |
| --- |
| Basic literature |
| - K. Zenderowski, K. Cebul, M. Krycki, Międzynarodowe stosunki kulturalne, Warszawa 2010  - Międzynarodowe stosunki kulturalne. Podręcznik akademicki, red. A.W. Ziętek, Warszawa 2010  - J.S. Nye, Soft Power. Jak osiągnąć sukces w polityce światowej, Warszawa 2007  - B. Ociepka, Miękka siła i dyplomacja publiczna Polski, Warszawa 2013  Pomocnicza:  - A. Wojciuk, Kultura w teoriach stosunków międzynarodowych [w:] Kultura w stosunkach międzynarodowych, t. I: Zwrot kulturowy, red. H. Schreiber, G. Michałowska, Warszawa 2013 |
| Additional literature |
| - S. Sur, Stosunki międzynarodowe, Warszawa 2012  - M. Kornacja, Dyplomacja publiczna – dylematy terminologiczne [w:] Nowe oblicza dyplomacji, red. B. Surmacz, Lublin 2013  - A. Ziętek, Dyplomacja publiczna jako instrument soft Power [w:] Nowe oblicza dyplomacji, red. B. Surmacz, Lublin 2013 |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Asymmetric Conflicts and Threats |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | full-time |
| Discipline | Political Science and Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Marcin Kosienkowski, PhD, DSc |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 30 | II | 5 |
| tutorial |  |  |
| classes | 15 | II |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | 1. Familiarity with issues related to national and international security 2. Interest in course issues. 3. Discussion skills. |

1. **Course Objectives**

|  |
| --- |
| 1. Familiarizing students with an issue of asymmetric conflicts and threats as well as with methods for counter-measuring asymmetric conflicts and threats. |
|  |
|  |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | knows and understands determinants of national and international security in the context of asymmetric conflicts and threats | K\_W02 |
| W\_02 | understands how asymmetric conflicts and threats affect international relations | K\_W05 |
| SKILLS | | |
| U\_01 | uses acquired theoretical knowledge to analyze security of states in the context of asymmetric conflicts and threats | K\_U01 |
| U\_02 | prepares speeches in English | K\_U06 |
| SOCIAL COMPETENCIES | | |
| K\_01 | is ready to lifelong education | K\_K04 |

1. **Course Content**

|  |
| --- |
| 1. Definitions. 2. Concepts of asymmetric conflicts. 3. Concepts of asymmetric threats. 4. Hybrid war as a kind of an asymmetric conflict. 5. Information warfare as an asymmetric threat. 6. Transnational crime as an asymmetric threat. 7. Weapon of mass destruction as an asymmetric threat. 8. International terrorism as an asymmetric threat. 9. Methods for counter-measuring asymmetric threats using an example of the piracy off the coast of Somalia. |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conversational lecture / Case study | Exam / presentation | Protocol |
| W\_02 | Conversational lecture / Case study | Exam / presentation | Protocol |
| SKILLS | | | |
| U\_01 | Case study | Presentation | Protocol |
| U\_02 | Case study | Presentation | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Case study | Presentation | Protocol |

1. **Grading criteria, weighting factors.....**

A grade is based on a written exam (lecture) as well as delivered presentation, active participate in a discussion and an attendance record (classes).

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **45** |
| Number of hours of individual student work | **105** |

1. **Literature**

|  |
| --- |
| Basic literature |
| 1. Stephen J. Blank, Rethinking Asymmetric Threats, Strategic Studies Institute 2014. 2. Transatlantic Perspectives on Security Imperatives, ed. Sławomir Dębski, LIT Verlag 2007. 3. Sorin Butiri and Dušan Mihailović, Evolving Asymmetric Threats in the Balkans, IOS Press 2011. 4. Bogusław Pacek, Hybrid Warfare in Ukraine: Outcomes and Recommendations for Europe and the World, NATO 2017. 5. Mark Salter, To End a Civil War. Norway’s Peace Engagement in Sri Lanka, Hurst & Company 2015. 6. Robin Geiß and Anna Petrig, Piracy and Armed Robbery at Sea. The Legal Framework for Counter-Piracy Operations in Somalia and the Gulf of Aden, Oxford University Press 2011. |
| Additional literature |
| 1. Brittany Gilmer, Political Geographies of Piracy. Constructing Threats and Containing Bodies in Somalia, Palgrave Macmillan 2014. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Development economics |
| Programme | International relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | BA |
| Form of studies (full-time, part-time) | full-time |
| Discipline | Political and administrative sciences |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Agnieszka Zaręba, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 15 | II | 2 |
| tutorial |  |  |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | W1 - interest in the subject |

1. **Course Objectives**

|  |
| --- |
| C1 - Analysis of socio-economic development in the world from the first industrial revolution to the present day, highlighting the essence of the transformation process and the factors creating these changes (based on the experience of underdeveloped and highly developed countries). |
| C2 - Description, analysis and explanation of theories and models used by the economics of development (from classical school to contemporary theories) |
| C3 - Analysis of the phenomenon of socio-economic inequalities and the possibilities of overcoming development barriers in underdeveloped countries |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | lists and describes contemporary macroeconomic problems (social inequalities, socio-economic cohesion, integration and globalization). | K\_W02 |
| W\_02 | recognizes the interrelationships between phenomena macroeconomic factors and their impact on development processes. | K\_W02 |
| SKILLS | | |
| U\_01 | assesses contemporary socio-economic problems | K\_U01 |
| U\_02 | defines the reasons for changes in economic parameters and predicts the consequences of using socio-economic policy instruments on a global scale | K\_U03 |
| SOCIAL COMPETENCIES | | |
| K\_01 | presents an active and creative attitude in the discussion by formulating their own judgments on socio-economic phenomena taking into account different cognitive perspectives | K\_K01 |
| K\_02 | recognizes macroeconomic relations occurring in the economy. Is oriented towards deepening his knowledge in the field of international relations | K\_01,K\_04 |

1. **Course Content**

|  |
| --- |
| 1. Economics of development as a science. Successes and failures of development economics. State protectionism and liberal development concepts. Washington consensus and its assumptions. 2. The dualism of the world economy and economics. A multitude of economics paradigms. The ambiguity of the new economy of the developed economy and the economy of survival. 3. The concept of economic development. Definitions of economic development and growth. Development and economic growth in the history of economic thought. Measures of living standards and development. 4. Outline of business development. Phases of economic development according to various socio-economic theories. Features of traditional and post-industrial societies. 5. Current problems of the world economy - selected issues. Worldwide income distribution. Development barriers for developing countries. Growth and development in highly and underdeveloped countries. Differentiation of the main characteristics of the level and quality of life in these countries. 6. Economic development in the age of information civilization and knowledge-based economy. The role of human capital and innovative processes in economic development. Knowledge as a substitution factor towards traditional factors of production. The impact of technical progress and innovation on the relationship between capital and work. Changing the role of work as a production factor. Expenditure on education, science and health as factors of economic development. 7. The role of institutions in eliminating socio-economic disproportions. Development based on the use of foreign loans. Foreign debt of developing countries. International assistance and its effectiveness. |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conversational lecture | The examination | Protocol |
| W\_02 | Conversational lecture | The examination | Protocol |
| SKILLS | | | |
| U\_01 | Discussion | The examination | Protocol |
| U\_02 | Discussion | The examination |  |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion | The examination | Protocol |
| K\_02 | Discussion | The examination | Protocol |

1. **Grading criteria, weighting factors.....**

Attendance and activity in class. The oral exam

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **45** |

1. **Literature**

|  |
| --- |
| Basic literature |
| 1. R. Piasecki, *Ekonomia rozwoju*, PWN, Warszawa 2011, 2. *Nierówności społeczne a wzrost gospodarczy*, pod red. M. G. Woźniaka, Mitel, Rzeszów 2003-2019, 3. W. Molendowski, A. Mroczek, *Globalizacja i regionalizacja we współczesnym świecie: wyzwania integracji i rozwoju*, Oficyna Wyd. SGH, Warszawa, 2015, |
| Additional literature |
| M. Garbicz*, Problemy rozwoju i zacofania ekonomicznego. Dlaczego jedne kraje są biedne, podczas gdy inne są bogate?* Wolters Kluwer, Warszawa 2012. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Negotiations in international relations |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form ofstudies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Agnieszka Zaręba, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class*(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 30 | II | 4 |
| tutorial |  |  |
| classes | 15 | II |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | The interests in the subject |

1. **Course Objectives**

|  |
| --- |
| C1 – to familiarise students with specificity of negotiations processes |
| C2 – showing students the importance of negotiations in international relations |
| C3 - to teach students to analyse human behaviour and self-education competences |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | Knows the theory and practice of the negotiations | K\_W01 |
| W\_02 | Knows very well main directions of process of negotiations | K\_W04 |
| SKILLS | | |
| U\_01 | Is able to apply extensive theoretical knowledge in the process of negotiations | K\_U04 |
| U\_02 | Manages team and openly communicate | K\_U07, K\_U09 |
| SOCIAL COMPETENCIES | | |
| K\_01 | Is ready for conscious analyses of social work and professional ethos | K\_K01, K\_K02 |
| K\_02 | Takes part in social process of negotiations | K\_K03 |

1. **Course Content**

|  |
| --- |
| The essence, functions and models of negotiations. Means and forms of negotiations International negotiations tools Institutions in international communication  Basic strategies of negotiations  Partner in negotiations  Phases of negotiations |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Lecture, group work, discussion | Exam | Protocol |
| W\_02 | Lecture, group work, discussion | Exam | Protocol |
| W\_03 | Lecture, group work, discussion | Exam | Protocol |
| SKILLS | | | |
| U\_01 | Lecture, group work, discussion | Exam | Protocol |
| U\_02 | Lecture, group work, discussion | Exam | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Lecture, group work, discussion | Exam | Protocol |
| K\_02 | Lecture, group work, discussion | Exam | Protocol |

1. **Grading criteria, weighting factors.....**
2. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **45** |
| Number of hours of individual student work | **75** |

1. **Literature**

|  |
| --- |
| Basic literature |
| B. Piskorska, A.M. Zaręba, *Negocjacje w XXI wieku-teoria i praktyka,* Wyd. KUL., Lublin 2020.  Bryła J., Negocjacje międzynarodowe, "Terra", Poznań 1999.  Bargiel-Matusiewicz K., Negocjacje i mediacje, Polskie Wydawnictwo Ekonomiczne, Warszawa  2007.  Tabernacka, M., Negocjacje i mediacje w sferze publicznej, Wolters KLuwer Polska, Warszawa 2009.  Pease A., Mowa ciała, Jedność, Kielce 2001. |
| Additional literature |
| Aronson E., Wilson T. D., Akert R.M., Psychologia społeczna serce i umysł, Zysk i S-ka, Poznań 1997.  Cialdini R., Wywieranie wpływu na ludzi, GWP, Gdańsk 1999.  Nierenberg G.I., Sztuka negocjacji, Studio Emka, Warszawa 1998. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Historical Policy |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Prof. Marek Wierzbicki, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 3 |
| tutorial | 30 | II |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | Basic knowledge of politics and recent history |

1. **Course Objectives**

|  |
| --- |
| C1. Transfer of knowledge about the country's historical policy and its interaction with the international context |
| C2. Possessing the ability to assess and analyze political phenomena, the evolution of state policy in the field of collective memory and history, and the interrelationships between history and politics. |
| C3. Understanding historical policy mechanisms determining international relations |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | Knows and understands the interdisciplinary nature of knowledge in the field of social sciences | K\_W01 |
| W\_02 | Knows and understands in depth the determinants of international relations in both the political, social, economic and cultural areas | K\_W02 |
| W\_03 | Knows and understands the context of international relations, especially in the field of European integration and security | K\_W06 |
| SKILLS | | |
| U\_01 | Is able to use his in-depth theoretical knowledge to analyze, diagnose, explain and forecast specific issues related to international relations | K\_U01 |
| U\_02 | Is able to independently acquire and improve knowledge and skills in the field of social sciences and direct other people in this area | K\_U08 |
| U\_03 | Is able to concisely, comprehensively and critically communicate with the environment, using specialized terminology and lead a debate | K\_U09 |
| SOCIAL COMPETENCIES | | |
| K\_01 | Is ready to reflect on social, scientific and ethical aspects related to his own work and professional ethos | K\_K01 |
| K\_02 | Is ready to fulfill the social role of a graduate in international relations, including the implementation of social tasks and responsibility for important social events | K\_K02 |

1. **Course Content**

|  |
| --- |
| 1. Politics and its definitions  2. Different views of political science  3. Individual and collective memory  4. Cultures of memory  5. Memory and identity  6. History and memory  7. Historical policy - its genesis and development  8. Historical policy models  9. Memory and history as part of international cultural relations  10. Historical policy in the internal policy of a democratic and undemocratic state  11. Historical policy in international relations  12. Contemporary historical policy in Central and Eastern Europe and Western Europe  13. Disputes about historical policy in Poland and Europe |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conversational lecture | Exam/pass | Protocol |
| W\_02 | Conversational lecture | Exam/pass | Protocol |
| W\_03 | Conversational lecture | Exam/pass | Protocol |
| SKILLS | | | |
| U\_01 | Textual analysis | Exam/pass | Protocol |
| U\_02 | Textual analysis | Exam/pass | Protocol |
| U\_03 | Textual analysis | Exam/pass | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion | Exam/pass | Protocol |
| K\_02 | Discussion | Exam/pass | Protocol |

1. **Grading criteria, weighting factors.....**

1. The degree of ability to correctly associate, indicate, name and relate processes and phenomena in the sphere of theory and practice of international relations on the example of Poland and selected European countries

2. Attendance and active participation in classes

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **60** |

1. **Literature**

|  |
| --- |
| Basic literature*The Politics of Memory in Postwar Europe,* [Ned Lebow](https://www.dukeupress.edu/explore-subjects/browse?AuID=706181) R., [Kansteiner](https://www.dukeupress.edu/explore-subjects/browse?AuID=706184) W.,  [Fogu](https://www.dukeupress.edu/explore-subjects/browse?AuID=706186) C. (Eds), Durham 2006R. Chwedoruk*, Polityka historyczna,* Warszawa 2019. |
|  |
| Additional literature   1. L. Khalili, *Heroes and Martyrs of Palestine. The Politics of National Commemoration*, Oxford – New York 2007.  *Traitors, Collaborators and Deserters in Contemporary European Politics of Memory. Formulas of Betrayal*, **Grinchenko** G., **Narvselius** E. (Eds), London-New York 2018.*War and Memory in Russia, Ukraine and Belarus*, Fedor J., Kangaspuro M., Lassila J., Zhurzhenko T. (Eds.), London-New York 2017.  1. P. Wawrzyński, *Sharing the Past: Specialized Institutions as an instrument of Politics of Memory in the 21st Century*, w: Schattkowsky R. i Reznik M., in: *Society and Nation in Transnational Processes in Europe*, Newcastle 2014. 2. P. Machcewicz, *Spory o historię 2000-2011*, Kraków 2012. 3. *Pamięć zbiorowa i kulturowa. Współczesna perspektywa niemiecka*, red. M. Saryusz-Wolska, Kraków 2009. 4. J. Rydel, *Polityka historyczna w Republice Federalnej Niemiec. Zaszłości, Idee, Praktyka,*Kraków 2011 5. *O polską politykę historyczną*, IX Sympozjum Tarnogórskie, red. S. Kowolik, Tarnowskie Góry 2010. |
|  |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Public diplomacy |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | Second degree of studies/MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Assoc. Prof. Beata Piskorska, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class (use only the types mentioned below) | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 3 |
| tutorial | 15 | 2 |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |  |
| --- | --- | --- |
| Course pre-requisites | W1 - in the area of ​​knowledge of the functioning of foreign policy instruments  Other selected prerequisites:  W1 - interest issues;  W2 - the ability to analyze scientific texts;  W3 - the ability to rational discussion |  |

1. **Course Objectives**

|  |
| --- |
| Acquiring research skills in international relations regarding:  C1 - identification of the research problem;  C2 - constructing a research project;  C3 - searching and critical analysis of sources;  C4 - writing a scientific text |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | graduate has knowledge of foreign policy, organization and functioning of the foreign service and international relations | K\_W02 |
| W\_02 | graduate knows and understands the multidimensionality of knowledge in public diplomacy in context of future work | K\_W03 |
| W\_03 | graduate knows and understands the concept, origin and development of concepts and entities diplomacy especially in terms of methods and tools of public diplomacy | K\_W06 |
| SKILLS | | |
| U\_01 | graduate is able to use in-depth theoretical knowledge to analyze and define the most important concepts of public diplomacy | K\_U01 |
| U\_02 | graduate has the opportunity to deepen the theoretical knowledge to independently search, conceptualization and problem-solving research in the field of research in the field of international relations | K\_U03 |
| U\_03 | graduate is able to properly explain and describe the methods and tools of public diplomacy, conditions and priorities | K\_U05 |
| SOCIAL COMPETENCIES | | |
| K\_01 | Graduates are prepared to independently integrate acquired knowledge in the field of public diplomacy and making new and comprehensive actions in an organized manner, even in conditions of limited access to the necessary information. | K\_K04 |

1. **Course Content**

|  |
| --- |
| 1. The concept of soft power, its sources and determinants  2. The concept of public diplomacy as a tool of soft power state (conditions, entities, dimensions)  3. Models of public diplomacy  4. The instruments of public diplomacy  5. Public diplomacy selected countries (min. Polish)  6. Public diplomacy of the European Union  7. The role of communication (media) in public diplomacy |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  (choose from the list) | Forms of assessment  (choose from the list) | Documentation type  (choose from the list) |
| KNOWLEDGE | | | |
| W\_01 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| W\_02 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| W\_03 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SKILLS | | | |
| U\_01 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| U\_02 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| U\_03 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion; project method | Assessment | Protocol |

1. **Grading criteria, weighting factors**

The student receives credit after completing certain goals:

1. The systematic attendance (weight 1 unauthorized absence) students from IOS presence half schedule

2. Participation in events (conferences, seminars) related to the subject classes.

3. Oral examination (knowledge of lectures and recommended literature)

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **75** |

1. **Literature**

|  |
| --- |
| Basic literature:  .S. Nye, Soft Power. Jak osiągnąć sukces w polityce światowej, Warszawa 2007.  B. Ociepka, (red.), Dyplomacja publiczna. Wydawnictwo Uniwersytetu Wrocławskiego, Wrocław 2008.  B. Ociepka, Komunikowanie międzynarodowe, Wrocław 2002.  B. Surmacz (red.), Nowe oblicza dyplomacji, Lublin 2013. |
| Concerning methodology of social sciences. |
| Additional literature:  B. Piskorska, Soft Power w polityce UE wobec państw Partnerstwa Wschodniego, Lublin 2017.  M.Ryniejska-Kiełdanowicz, Dyplomacja publiczna UE, Warszawa 2019.  J. Melissen (red.),The New Public Diplomacy. Soft Power in International Relations, Palgrave Macmillan 2007  B. Ociepka (red.),Dyplomacja publiczna, Wrocław 2008  B. Ociepka, Miękka siła i dyplomacja publiczna Polski,Warszawa 2013  A. Ziętek ,Od dominacji kulturowej do soft power. Kultura w promocji państw, Warszawa 2010, (w:)Międzynarodowe stosunki kulturowe, A. Ziętek (red.), s. 129 -161  Dyplomacja cyfrowa jako instrument polityki zagranicznej XXI wieku, red. M.Kosienkowski, B. Piskorska, Lublin 2014. |
| Literature consistent with the topic prepared by the student. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | **Schengen area** |
| Programme | International relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Law |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Anna Szachoń-Pszenny, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 30 | 2 | 4 |
| tutorial |  |  |
| classes | 15 | 2 |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | Students should have a basic knowledge EU integration. |

1. **Course Objectives**

|  |
| --- |
| 1 outlining and explaining general rules as regards Schengen area  2 indicating problems of Schengen area and analyzing legal acts in this field  3 developing skills to use acquired knowledge in practice- to understand Schengen cooperation also differences between EU and Schengen area |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The graduate has a basic knowledge of the Schengen acquis, of the various legal acts constituting the Schengen acquis | K\_W01 |
| W\_02 | The graduate knows the sources of Schengen law and is able to find current reforms in this area using the eur-lex | K\_W03 |
| W\_03 | The graduate knows and understands the basic concepts of control and surveillance of the external borders of the Schengen member states | K\_W03, K\_W06 |
| SKILLS | | |
| U\_01 | The graduate is able to predict trends in the development of new forms of Schengen cooperation | K\_U01 |
| U\_02 | The graduate is able to analyse the EU sources of law incorporated in the Schengen *acquis* and developed under EU secondary legislation based on that *acquis* and knows the mechanisms for interpreting them | K\_U02 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The graduate has the capacity to participate creatively in the national labour market in border services and EU agencies | K\_K02 |
| K\_02 | The graduate is ready to integrate the acquired knowledge on his or her own and to undertake new and comprehensive activities in an organized way. | K\_K04 |

1. **Course Content**

|  |  |
| --- | --- |
| |  | | --- | | 1. Beginnings of border cooperation in Europe 2. Creation of the Schnegen area – the Schengen Agreement  3. The Schengen Implementation Convention – rules for crossing internal and external borders 4. Incorporation of the Schengen *acquis* into European Union law  5. Three-stage enlargement of the Schengen area under the post-Amsterdam principles 6. The Schengen *acquis* and Area of Freedom, Security and Justice – AFSJ 7. The Schengen Information System – SIS II 8. The Schengen Borders Code as a constitution of the Schengen area 9. Schengen area member states towards the European Union ms: a) Nordic Schengen states – Norway and Iceland  b) Swiss “integration without membership”  c) Candidates states for the Schengen area 10. Poland in the Schengen area  11. The activity of FRONTEX in Schengen area 12. New migration routes in Schengen area  13. The influence of migration crisis on Schengen area 14. Current changes in the Schengen area – EU IBM  15. The future of the Schengen area | |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conventional and problematic lecture | Exam | Evaluated test |
| W\_02 | Conversationallecture | Exam/Written test | Evaluated test |
| W\_03 | Work with tekst | Test of practical skills | Rating card |
| SKILLS | | | |
| U\_01 | Group work | Observation | Rating card |
| U\_02 | Discussion/Brainstorming | Written test | Evaluated written test |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Project-based learning | Preparation / implementation of the project | Project rating card |
| K\_02 | Think-Pair-Share | Observation | Rating card |

1. **Grading criteria, weighting factors.....**

Written final exam - single choice test:

60% - 3   
65%- 3.5   
70 % - 4   
75 %- 4.5   
80 % - 5

Final mark will also include activity, presence and presentation on the practical application of the analysed provisions of Schengen area. Final mark consist of 2 components/elements: a mark from a written test (80%) and your activity and participation (20%). The lecture consists of 30 hours and 15 hours of classes. Students are allowed two unexused absences. Classes shall also cover some practical activities on bases of theoretical knowledge. It will be students short presentations in power point, analysis of legal acts, work with scientific articles, discussions and answers to question finish each lecture. Course is divided in theoretical and practical parts.

**V. Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | 45 |
| Number of hours of individual student work | 75 |

**VI. Literature**

|  |
| --- |
| Basic literature: |
| Primary Law: 1. Treaty on the European Union 2. Treaty on the functioning of the European Union  Secondary law: 1. The Schengen Borders Code - Regulation (EU) 2016/399 of the European Parliament and of the Council of 9 March 2016 on a Union Code on the rules governing the movement of persons across borders, OJ L 77, 23.3.2016.  2. Regulation (EU) 2016/1624of 14 September 2016 on the European Border and Coast Guard (OJ L 251, 16.9.2016).  Literature: 1. A Kuś, M. Kowerski (ed.), S. Dubaj, P. Sawczuk, A. Szachoń-Pszenny, P. Witkowski, *The cross-border movement of goods and persons in the European Union*, Lublin – Zamość 2012, ISBN978-83-60790-40-3  2. Szachoń-Pszenny A.,  Three-stage enlargement of the Schengen area to include new EU member states under the post-Amsterdam principles, Przegląd Europejski 3/2018, s. 105-121, ISSN: 1641-2478. 3. D. Thym, *The Schengen Law: A Challenge for legal accountability in the European Union*, European Law Journal, Vol. 8, no. 2,, 2001, p.218-245. 4. A. Szachoń-Pszenny, *Acquis Schengen a granice wewnętrzne i zewnętrzne Unii Europejskiej*, Poznań 2011. |
| Additional literature: |
| |  | | --- | | 1. M. den Boer, L. Corrado, *For the Record or Off the Record: Comments About the Incorporation of Schengen into the EU*, European Journal of Migration and Law 1/1999, p. 397–418. | |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Foreign and Security Policy of the European Union |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | Second degree of studies/MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Anna Szachoń-Pszenny, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 30 | 2 | 4 |
| tutorial |  |  |
| classes | 15 | 2 |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |  |
| --- | --- | --- |
| Course pre-requisites | W1 - in the area of ​​knowledge of the functioning of the European Union  Other selected prerequisites:  W1 - interest issues;  W2 - the ability to analyze scientific texts;  W3 - the ability to rational discussion |  |

1. **Course Objectives**

|  |
| --- |
| Acquiring research skills in international relations regarding:  C1 - identification of the research problem;  C2 - constructing a research project;  C3 - searching and critical analysis of sources;  C4 - writing a scientific text |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The graduate knows and understands in depth the determinants of international relations in both political, social, economic and cultural areas and European integration process | K\_W02 |
| W\_02 | The graduate knows and understands the multidimensionality of knowledge in the field of social sciences, especially as part of conducting research in the field of international relations, using appropriate methods, techniques and research tools | K\_W03 |
| W\_03 | The graduate knows and understands the context of international relations, especially in the field of European integration and security | K\_W06 |
| SKILLS | | |
| U\_01 | The graduate is able to use his in-depth theoretical knowledge to analyse, diagnose, explain and forecast specific issues related to international relations and European integration | K\_U01 |
| U\_02 | The graduate is able to deepen theoretical knowledge to independently search, conceptualize and solve research problems in the field of research work in the field of international relations | K\_U03 |
| U\_03 | The graduate is able to correctly assess threats in international relations and European integration | K\_U05 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The graduate is ready to independently integrate acquired knowledge and take up new and comprehensive activities in an organized way, also in conditions of limited access to necessary information. | K\_K04 |

1. **Course Content**

|  |
| --- |
| 1. The origins and development of the EU's capacity for foreign policy and common security and defense policy  2. The legal basis of the EU's CFSP and CSDP  3. Institutional arrangements and decision-making procedures in the CFSP and CSDP  4. Activity in the field of CFSP and CSDP - missions and peacekeeping operations  5. The main areas of security and defense policy of the EU (European Security Strategy, Global Strategy for the EU, building regional safety area: the European Neighborhood Policy-Mediterranean dimension)  6. Eastern policy of the EU (EU relations with Russia, Ukraine, Belarus, Moldova and the countries of the South Caucasus)  7. The share of the EU in resolving conflicts in the eastern neighborhood (Russian-Georgian conflict, conflict in Transnistria, Nagorno-Karabakh, South Ossetia and Abkhazia, Ukrainian-Russian war)  8. The EU's relations with selected countries (USA, China, Russia)  9. EU cooperation with other organizations in the field of global security (NATO, OSCE, UN, WEU, the Visegrád Group, Weimar Triangle) |
|  |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| W\_02 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| W\_02 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SKILLS | | | |
| U\_01 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| U\_02 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| U\_03 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion; project method | Assessment | Protocol |

1. **Grading criteria, weighting factors**

The student receives credit after completing certain goals:

1. Final written examination – 60%
2. 20% attendance, you are allowed to skip two classes during the whole course (two unexcused absence)
3. 20% in-class discussions and participation

**Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **45** |
| Number of hours of individual student work | **75** |

1. **Literature**

|  |
| --- |
| Basic literature:  S. Parzymies (red.), Dyplomacja czy siła? Unia Europejska w stosunkach międzynarodowych, Warszawa 2009.  R. Zięba, Unia Europejska jako aktor stosunków międzynarodowych, Wydawnictwo Naukowe Scholar, Warszawa 2003  B. Chmiel, Instytucjonalizacja Wspólnej Polityki Zagranicznej i Bezpieczeństwa Unii Europejskiej, Toruń 2004.  J. Starzyk-Sulejewska, *Wspólna Polityka Zagraniczna i Bezpieczeństwa Unii Europejskiej*, Warszawa 2003. |
| Concerning methodology of social sceinecs. |
| Additional literature:  B. Chmiel, *Podmiotowość prawna Unii Europejskiej a jej kompetencje w dziedzinie Wspólnej Polityki Zagranicznej i Bezpieczeństwa* [w:] *Polska w Unii Europejskiej. Bilans otwarcia*, red. J. Marszałek-Kawa, Toruń 2005.  B. Piskorska, *Soft Power w polityce UE wobec państw Partnerstwa Wschodniego*, Lublin 2017 r.  B. Piskorska*, Nie tylko miękka siła: Unia Europejska jako aktor w dziedzinie bezpieczeństwa europejskiego*, "Roczniki Nauk Społecznych KUL" 41, nr 3/2013.  B. Piskorska Unia Europejska jako normatywny reżim międzynarodowy (normative power), [w:] Normy, wartości i instytucje we współczesnych stosunkach międzynarodowych, red. E. Stadmuller, Ł. Fijałkowski, Wrocław 2015. |
| Literature consistent with the topic prepared by the student. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | International Financial Markets |
| Programme | International relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | full-time |
| Discipline | Political and administrative sciences |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Agnieszka Zaręba, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 15 | III | 3 |
| tutorial |  |  |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | W1 - interest in the subject |

1. **Course Objectives**

|  |
| --- |
| C1 - Presenting and discussing the basic principles of the functioning of international financial markets and their impact on individual areas of the open economy |
| C2 - Analysis of problems of development and integration of financial markets and their role in shaping the balance of payments in international turnover, exchange rates and currency market, money relations, interest rate, problems of monetary and fiscal policy in an open economy |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The student defines basic financial instruments. | K\_W01 |
| W\_02 | The student describes the functioning of individual segments of the financial market in a local and global aspect | K\_W05 |
| SKILLS | | |
| U\_01 | The student is able to analyze the scientific text about selected money and capital market processes | K\_U01 |
| U\_02 | The student is able to make inter-period comparisons of the value of money in nominal and real terms | K\_U09 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The student is able to participate in building financial investment projects | K\_K01 |
| K\_02 | The student is able to independently supplement knowledge using various sources of information | K\_K04 |

1. **Course Content**

|  |
| --- |
| 1. Basic issues of international finance, min. the international monetary system and the functioning of international financial markets. 2. The most important financial centers in the world, incl. NYSE, NSDAQ, LSE, LME, TSE, the German Stock Exchange Group and the Warsaw Stock Exchange, as well as the World Bank, the International Monetary Fund. 3. Characteristics of the most important international financial institutions. 4. Credit rating agencies and their importance for the functioning of international financial markets. 5. Money and capital market financial instruments. 6. The effectiveness of financial investments taking into account changes in exchange rates, inflation and the time value of money. |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conversational lecture | The examination | Protocol |
| W\_02 | Conversational lecture | The examination | Protocol |
| SKILLS | | | |
| U\_01 | Discussion | The examination | Protocol |
| U\_02 | Discussion | The examination |  |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion | The examination | Protocol |
| K\_02 | Discussion | The examination | Protocol |

1. **Grading criteria, weighting factors.....**

Attendance and activity in class. The oral exam

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **75** |

1. **Literature**

|  |
| --- |
| Basic literature |
| M. Górski, *Rynkowy system finansowy*, PWE, 2018, Warszawa,  B. Bernaś (red.),*Finanse międzynarodowe*, Warszawa PWN,2006  K. Jajuga, T. Jajuga, Inwestycje. *Instrumenty finansowe, ryzyko finansowe, inżynieria finansowa*, Wyd. PWN, Warszawa, 2015, |
| Additional literature |
| Work using the educational portal of the National Bank of Poland |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | The European Union as a global actor |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Prof. Andrzej Podraza, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 30 | III | 3 |
| tutorial |  |  |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | W1 - General knowledge about international relations  W2 - General knowledge about the functioning of the European Union  W3 - Interest in the problems of contemporary transformations in Europe and the world |

1. **Course Objectives**

|  |
| --- |
| C1 - To present the concept of the European Union as an international entity |
| C2 - Analysis of the European Union's competences in the field of foreign, security and defense policy |
| C3 - Showing the global and regional strategy and activity of the European Union |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | knows the interdisciplinary knowledge of social science in the scope of the European Union | K\_W01 |
| W\_02 | understands complexity the theory and practice of the functioning of EU | K\_W03 |
| W\_03 | knows and understands the context of activity of the UE’s as global actor | K\_W06 |
| SKILLS | | |
| U\_01 | is able to use his/her in-depth theoretical knowledge to analyse the policy of EU | K\_U01 |
| U\_02 | is able to use knowledge and competeces to independently search and solve research problems | K\_U03 |
| SOCIAL COMPETENCIES | | |
| K\_01 | is ready to educate for all life | K\_K04 |

1. **Course Content**

|  |
| --- |
| 1. The European Union as a new kind of global power.  2. European integration and foreign, security and defence policy - a historical review.  3. Powers and institutional structures of the EU in the field of external economic relations, the Common Foreign and Security Policy (CFSP) and the Common Security and Defense Policy (CSDP).  4. Global strategies of the European Union and the United States and the future of transatlantic relations.  5. EU relations with global powers and the concept of effective multilateralism.  6. Eastern policy of the EU and relations with Russia.  7. The EU and the war in Syria and the refugee crisis.  8. The EU and international security. |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conventional lecture; text analysis; discussion; case study | Exam | Protocol |
| W\_02 | Problem lecture; text analysis; discussion; case study | Exam | Protocol |
| W\_03 | Conventional lecture; text analysis; discussion; case study | Exam | Protocol |
| SKILLS | | | |
| U\_01 | Text analysis; discussion; case study | Exam | Protocol |
| U\_02 | Text analysis; discussion; case study | Exam | Protocol |
| U\_…. |  |  |  |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion | Exam | Protocol |
| K\_02 |  |  |  |
| K\_... |  |  |  |

1. **Grading criteria, weighting factors**

Lecture: oral exam (lectures + compulsory literature), attendance at lectures.

Insufficient grade  
(W) - The student does not know the basic concepts and problems  
(U) - The student is not able to properly use the theoretical knowledge related to the science of international relations.  
  
Fair rating  
(W) - The student knows selected subject concepts and problems  
(U) - Student is able to partially use theoretical knowledge related to the science of international relations.  
  
Good rating  
(W) - The student knows most of the terms and subject issues  
(U) - The student is able to correctly use the theoretical knowledge related to the science of international relations.  
  
Very good grade  
(W) - The student knows all the required subject terms and problems  
(U) - The student is able to correctly use the theoretical knowledge related to the science of international relations.

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **60** |

1. **Literature**

|  |
| --- |
| Basic literature |
| S. Keukeleire, T. Delreux, *The Foreign Policy oft he European Union*, Palgrave Macmillan, Basingstoke 2014. |
| Additional literature |
| A. Podraza (red.), *Transatlantic or European perspective of world affairs: NATO and the European Union towards problems of international security in the 21st century*, Universidad de Alcala, Alcala de Henares – Madrid 2018, s. 184.  A. Podraza, *The geopolitical and strategic causes and implications of the Syrian civil war and the refugee crisis*, “Nação e Defesa”, nr 149, 2018, s. 69-87. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Foreign policy of selected countries of the world |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | Second degree of studies/MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Aleksandra Kuczyńska-Zonik, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 2 |
| tutorial | 15 | 3 |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |  |
| --- | --- | --- |
| Course pre-requisites | W1 - in the area of ​​knowledge of the functioning of the European Union  Other selected prerequisites:  W1 - interest issues;  W2 - the ability to analyze scientific texts;  W3 - the ability to rational discussion |  |

1. **Course Objectives**

|  |
| --- |
| Acquiring research skills in international relations regarding:  C1 - identification of the research problem;  C2 - constructing a research project;  C3 - searching and critical analysis of sources;  C4 - writing a scientific text |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | knows and in depth the determinants of the foreign policy of the country | K\_W02 |
| W\_02 | knows and understands the multidimensionality of knowledge in the field of the foreign policy | K\_W03 |
| W\_03 | knows and understands the context of international relations, especially in the field of especially in terms of objectives, methods and determinants of foreign policy | K\_W06 |
| SKILLS | | |
| U\_01 | is able to use his in-depth theoretical and practical knowledge to analyze, diagnose, explain and forecast specific issues related to international relations and functioning of foreign policy | K\_U01 |
| U\_02 | is able to deepen theoretical and pratical knowledge to independently search, conceptualize and solve research problems in the field of research work in the field of international relations and foreign policy | K\_U03 |
| U\_03 | is able to correctly assess threats in international relations and foreign policy | K\_U05 |
| SOCIAL COMPETENCIES | | |
| K\_01 | is ready to independently integrate acquired knowledge and take up new and comprehensive activities in an organized way | K\_K04 |

1. **Course Content**

|  |
| --- |
| 1. Concept, objectives and functions of foreign policy  2. Conditions (determinants) of foreign policy  3. The dimensions of foreign policy  4. Organization of the foreign service of selected countries  5. Concepts and strategies of the foreign policy of selected countries  6. Foreign policy of selected countries in bilateral relations (case studies)  7. Foreign policy of selected countries in international organizations (EU, NATO, the Visegrad Group, the United Nations) |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| W\_02 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| W\_02 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SKILLS | | | |
| U\_01 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| U\_02 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| U\_02 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion; project method | Assessment | Protocol |

1. **Grading criteria, weighting factors**

The student receives credit after completing certain goals:

1. The systematic attendance (2 acceptable unjustified absences) students ITS presence of 50% of classes
2. Presentation of a pre-selected topic and participate in the discussion
3. Participation in events (conferences, seminars) related to the subject classes.
4. Written final exam
5. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **45** |

1. **Literature**

|  |
| --- |
| Basic literature:  T. Łoś-Nowak (red.), Polityka zagraniczna. Aktorzy, potencjały, strategie, Warszawa 2011  J. Wiśniewski, Katarzyna Żodź-Kuźnia, Mocarstwa współczesnego świata. Problem przywództwa światowego, Poznań 2008.  Z. Brzeziński, Strategiczna wizja. Ameryka a kryzys globalnej potęgi, Kraków 2013;  S. Bieleń, M. Raś (red.), Polityka zagraniczna Rosji, Warszawa 2008;  L. Zyblikiewicz, M. Czajkowski, P. Bajor (red.), Polityka zagraniczna Federacji Rosyjskiej. Wybrane aspekty stosunków z Polską, Ukrainą i Białorusią, Kraków 2010;  F. Gołembski, Polityka zagraniczna Wielkiej Brytanii, Warszawa 2001; |
| Concerning methodology of social sciences. |
| Additional literaturę:  P. Musiałek (red.), *Główne kierunki polityki zagranicznej rządu Donalda Tuska w latach 2007-2011,* Kraków, 2012.  H. Zins, Polityka zagraniczna Wielkiej Brytanii, Lublin 2001  M. Lakomy, Główne cele i kierunki polityki zagranicznej Francji w okresie pozimnowojennym, Katowice 2012;  E. Cziomer, Polityka zagraniczna Niemiec. Kontynuacja i zmiana po zjednoczeniu ze szczególnym uwzględnieniem polityki europejskiej i transatlantyckiej, Warszawa 2005  J. Marszałek-Kawa (red.), Chińska polityka zagraniczna i jej uwarunkowania, Toruń 2008;  D. Rothermund, Indie – nowa azjatycka potęga, Warszawa 2010  K. Gawlikowski, M. Ławacz (red.), Japonia na początku XXI wieku. Polityka, gospodarka, społeczeństwo i stosunki z Polską, Toruń 2008 |
| Literature consistent with the topic prepared by the student. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Research methods for international relations using the SPSS package |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | II |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political and administrative sciences , Sociological sciences |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Tomasz Peciakowski, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 3 |
| tutorial | 30 | III |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | W1 - Methods of Social Research |

1. **Course Objectives**

|  |
| --- |
| C1- acquiring practical skills in using the PS IMAGO statistical package (SPSS) |
| C2- developing analytical skills in relation to empirical data |
| C3- acquiring skills enabling accurate interpretation of quantitative data |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The student knows and is able to use the statistical package PS IMAGO (SPSS) in accordance with the course program | K\_W03 |
| W\_02 | The student knows research methods of international relations | K\_W03, K\_W01 |
| SKILLS | | |
| U\_01 | The student is able to analyze quantitative empirical data | K\_U01, K\_U08 |
| U\_02 | The student has the ability to appropriate interpret empirical data | K\_U01, K\_U03 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The student is able to independently expand the acquired knowledge, is ready to work independently and make decisions related to data analysis and selection of appropriate procedures and options in the PS IMAGO program (SPSS) | K\_K04 |

1. **Course Content**

|  |
| --- |
| 1. Repetition of social research methods. Necessary concepts: data set; variable, levels of measurement (nominal, ordinal, interval, ratio); dependent and independent variable;  2. Preliminary information about the PS IMAGO package (formerly SPSS): installation and runing; basic conventions - windows, opening and loading a data set into the PS IMAGO program; saving a data set; data set structure; basic operations on data files.  3. Data set management: sorting observations; defining missing values; variable and value labeling; data aggregation; joining data sets.  4. Distribution of one variable: creating variables; describing variables; frequency distribution.  5. Data transformation: recoding; computing variables; counting occurrences.  6. Measures of central tendency: modal; median (and other quartiles); arithmetic average.  7. Measures of dispersion: variance, standard deviation.  8. Report: table, text, chart; report structure; interpretation of results.  9. Distribution of two variables: cross tables; chi-square test, measures the strength of the relationship between variables.  10. Developing independent work with the PS IMAGO (SPSS) package |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conversational lecture,  discussion | Test | Evaluating test |
| W\_02 | Conversational lecture,  discussion | Test | Evaluating test |
| SKILLS | | | |
| U\_01 | Practical classes | Test | Evaluating test |
| U\_02 | Practical classes | Test | Evaluating test |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Practical classes, discussion | Test | Evaluating test |

1. **Grading criteria, weighting factors.....**

The condition of passing the course is to take the final test and obtain a minimum of 50% points - satisfactory; 75% are rated good and 90% excellent.

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **60** |

1. **Literature**

|  |
| --- |
| Basic literature |
| in Polish:  J. Górniak, J. Wachnicki, Pierwsze kroki w analizie danych, SPSS Polska, Kraków 2010.  in English:  D. Arkkelin, Using SPSS to Understand Research and Data Analysis, ValpoScholar, Valparaiso 2014. |
| Additional literature |
| in Polish:  M. Nawojczyk, Przewodnik po statystyce dla socjologów, SPSS Polska, Kraków 2010.  E. Babbie, Badania społeczne w praktyce, PWN, Warszawa 2002.  T. W. Pavkov, K. A. Pierce, Wprowadzenie do SPSS dla Windows, GWP, Gdańsk 2005.  In English:  https://www.spss-tutorials.com/basics/ |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | **International Relations in the post-Soviet Area** |
| Programme | International relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political sciences |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Tomasz Stępniewski, Ph.D. Habil., Professor KUL |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 2 |
| tutorial | 15 | 3 |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | Knowledge about the modern world: medium level |

1. **Course Objectives**

|  |
| --- |
| 1. Analysis of the conditions of the situation in Eastern Europe |
| 2. Learning the basic theories explaining processes in Eastern Europe |
| 3. Understanding the nature and specifics of international relations in the post-Soviet area |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The graduate can characterize contemporary processes in Eastern Europe | K\_W01 |
| W\_02 | The graduate identifies individual social structures in the area of the subject | K\_W04 |
| W\_03 | The graduate defines changes in systemic and political changes in the subject area | K\_W06 |
| SKILLS | | |
| U\_01 | The graduate recognizes the importance of security issues in the modern world | K\_U01 |
| U\_02 | The graduate can examine key subjects and determinants conditioning security issues in Eastern Europe | K\_U03 |
| U\_03 | The graduate uses legal regulations regarding to international relation in Eastern Europe | K\_U05 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The graduate is aware of the need to follow the basic ethical principles | K\_K01 |

1. **Course Content**

|  |
| --- |
| 1. Conditions of the situation in the post-Soviet area. 2. Security system of the Commonwealth of Independent States 3. Energy security in the post-Soviet area. 4. Security policy of Eastern European countries. 5. Security policy of the South Caucasus countries. 6. Security policy of Central Asian countries. |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Case studies, text analysis | Test | Protocol |
| W\_02 | The presentation | Assessment | Protocol |
| SKILLS | | | |
| U\_01 | Work with the text | Assessment | Protocol |
| U\_02 | Discussion | Assessment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Team work | Assessment | Protocol |

1. **Grading criteria, weighting factors.....**
2. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | 15 |
| Number of hours of individual student work | 45 |

1. **Literature**

|  |
| --- |
| Basic literature |
| Tomasz Stępniewski, George Soroka (eds.), Ukraine after Maidan. Revisiting Domestic and Regional Security, Ibidem-Verlag, Columbia University Press (ibidem-Verlag’s book series „Soviet and Post-Soviet Politics and Society” – SPPS edited by: Andreas Umland), Vol. 188, Stuttgart 2018.  Besier Gerhard, Stokłosa Katarzyna (red.), *Neighbourhood Perceptions of the Ukraine Crisis. From the Soviet Union into Eurasia?*, Routledge, London-New York, NY 2017.  Korosteleva Elena, Lawson Colin, Marsh Rosalind, *Contemporary Belarus: Between Democracy and Dictatorship*, Routledge, London-New York 2018.  Grigas Agnia, *The Politics of Energy and Memory between the Baltic States and Russia*, Ashgate, Farnham-Surrey 2013.  Grigas Agnia, *Beyond Crimea. The New Russian Empire*, Yale University Press, New Haven 2016.  Black J. Laurence, Johns Michael, *The Return of the Cold War. Ukraine, The West and Russia*, Routledge, London-New York 2016.  Bessudnov Alexey, *Ethnic Hierarchy and Public Attitudes towards Immigrants in Russia*, „European Sociological Review” 2016, t. 32, nr 5, s. 567–580.  Breuilly John, Nationalism and the State, University of Chicago Press, Chicago 1994.  Breuilly John, Hechter Michael, Sasse Gwendolyn, Hale Henry E., *Sixth Nations and Nationalism debate: Henry E. Hale's The Foundations of Ethnic Politics: Separatism of States and Nations in Eurasia and the World*, „Nations and Nationalism” 2011, t. 17, nr 4, s. 681–711. |
| Additional literature |
| Kuzio Taras, *Putin's War against Ukraine. Revolution, Nationalism, and Crime*, University of Toronto Press, Toronto 2017.  Castles Stephen, Haas Hein de, Miller Mark J., *The Age of Migration*, Palgrave Macmillan, London 2014.  Massey Douglas S., *International migration. Prospects and policies in a global market*, Oxford University Press, Oxford 2004.  Brettell Caroline B., Hollifield James F. (red.), *Migration Theory. Talking Across Disciplines*, Routledge, New York-London 2013.  Lucassen Leo, Feldman David, Oltmer Jochen (red.), *Paths of Integration. Migrants in Western Europe (1880-2004)*, Amsterdam University Press, Amsterdam 2006.  Mandelbaum Michael, *The New European Diasporas. National Minorities and Conflict in Eastern Europe*, Council on Foreign Relations Press, New York, NY 2000. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | International Relations |
| Programme | Contemporary Forms of States |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | Polish |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Assoc. Prof. Jacek Wołoszyn, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| tutorial | 15 | III | 2 |

|  |  |
| --- | --- |
| Course pre-requisites | W1 – the basic knowledge of contemporary forms of states and international relations  W2 – the interest in the subject |

1. **Course Objectives**

|  |
| --- |
| C1 – The main objective is to provide a graduate with knowledge of contemporary forms of states, both from the theoretical and empirical perspective |
| C2 – The important aim is to introduce a graduate to the evolution of contemporary forms of sates and their typology |
| C3 – Graduate should use the theoretical approach to describe contemporary forms of states |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | knows and understands the interdisciplinary nature of political sciences relating to the activities of contemporary states as international entities | K\_W01 |
| W\_02 | knows and understands relation between the form of state and its role as an international entity | K\_W02 |
| W\_03 | knows and understands theory and practice of activity of contemporary national and international institutions and understands the complexity of the relations between them | K\_W04 |
| W\_04 | knows and understands the impact of the civilisation dilemmas on the activities of the contemporary states (globalisation, deterritorialisation of problems and migration) | K\_W05 |
| SKILLS | | |
| U\_01 | is able to use her/his acquired theoretical knowledge to analyse and explain the detailed issues related to contemporary forms of states as international entities | K\_U0 |
| U\_02 | is able to use her/his acquired knowledge of contemporary forms of states to solve on her/his own the problems bound to being an employee in institutions which are responsible for foreign affairs | K\_U02 |
| U\_03 | is able to correctly estimate the threats to international relation, especially those ones which are related to the activities of various forms of states | K\_U05 |
| U\_04 | is able to communicate with people in comprehensible way, using the specialist terminology and she/he is able to deliberate in the same way | K\_U09 |
| SOCIAL COMPETENCIES | | |
| K\_01 | is ready to fulfil a social role of a graduate of international relations, including to be responsible for proper work of national institutions | K\_K02 |
| K\_02 | is ready to integrate her/his acquired knowledge, also in conditions of limited access to the necessary information | K\_K04 |

1. **Course Content**

|  |
| --- |
| 1. **Essential terms and theories related to forms of states (policy, state, political power, political system, regime)** 2. **Political system, its function and subsystems** 3. **Typology of forms of contemporary states** 4. **The constitutional rules of contemporary states and the functioning of their political institutions (democratic state of law, separations of powers, idea of sovereignty, representative democracy, electoral systems, political parties’ systems)** 5. **National institutions responsible for the international relations** 6. **Threats and contemporary civilisation dilemmas as factors determined the functioning of states** |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| W\_02 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| W\_03 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| W\_04 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| SKILLS | | | |
| U\_01 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| U\_02 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| U\_03 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| U\_04 | Textual analysis, group work and work on graduate’s own, discussion | Graded pass | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Group work and work on graduate’s own, discussion | Graded pass | Protocol |
| K\_02 | Group work and work on graduate’s own, discussion | Graded pass | Protocol |

1. **Grading criteria, weighting factors.....**

***Conditiones sine quibus non* graduate may not get a credit:**

1. **Graduate should be attendance at least 80 percent of classes,**
2. **Graduate should pass positively three partial tests, which included just acquired knowledge,**
3. **Graduate should prepare on her/his own and show during a class the presentation on given topic,**
4. **Graduate takes active part in discussion during class (asks questions, draws her/his own conclusions using acquired theoretical knowledge)**

**Very good grade**

**- Graduate should entirely fulfil the *conditiones sine quibus non* (1, 2, 3, 4)**

**Knowledge:**

***-* Graduate knows theoretical knowledge of contemporary forms of states (typology and criteria of classification, types of political systems, political principles, types and functions of constitutions, electoral and political parties’ systems)**

**Skilful:**

**- Graduate is able to use on her/his own theoretical knowledge to identify and to critically analyse the contemporary forms of states (e.g. presidential system in the USA, semi-presidential of the French Republic, absolute monarchy – Saudi Arabia, chancellor system – the Federal Republic of Germany) and to describe the importance of political institutions for proper functioning of the state**

**- Graduate is able to use on her/his own theoretical knowledge to analyse the impact of contemporary civilisation dilemmas on the activities of the states, also as the international entities**

**Social competences:**

**- Graduate is ready to search on her/his knowledge, especially of the functioning of the contemporary states, looking behind the basic and additional literature**

**Good grade**

**- Graduate should entirely fulfil the *conditiones sine quibus non* (1, 2, 3, 4)**

**Knowledge:**

***-* Graduate knows the theoretical knowledge of chosen contemporary forms of states**

**Skills:**

**- Graduate is able to use her/his theoretical knowledge to recognise and analyse chosen contemporary forms of states and the importance of political institutions for proper functioning of the state**

**- Graduate is able to use her/his theoretical knowledge to describe the impact of chosen contemporary civilisation dilemmas on the functioning of the states, also as international entities**

**Social competences:**

**- Graduate is ready to search knowledge, especially of the functioning of the contemporary states, looking behind the basic and additional literature**

**Satisfactory grade**

**- Graduate should partially fulfils *conditiones sine quibus non* (1, 2, 3)**

**Knowledge:**

**- Graduate knows basic knowledge of the contemporary forms of states and the definitions of main concepts: e.g. state, political system, regime, political power**

**Skills:**

**- Graduate is able to name and describe any type of political system of contemporary state**

**Inadequate grade**

**- Graduate does not at all fulfil *conditionum sine quibus non* (1, 2, 3)**

**Knowledge:**

**- Graduate does not basic knowledge of the contemporary forms of states and the definitions of main concepts: e.g. state, political system, regime, political power**

**Skills:**

**- Graduate is not able to name and describe any type of political system of contemporary state**

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **45** |

1. **Literature**

|  |
| --- |
| Basic literature |
| - G. Poggi, *Państwo*, Warszawa 2010  - *Współczesne systemy polityczne*, red. M. Żmigrodzki, B. Dziemidok-Olszewska, Warszawa 2013  - *Systemy polityczne. Podręcznik akademicki*, t. 1: *Zagadnienia teoretyczne*, red. M. Bankowicz, B. Kosowsko-Gąstoł, Kraków 2019 |
| Additional literature |
| - *Społeczeństwo i polityka. Podstawy nauk politycznych*, red. K.A. Wojtaszczyk, W. Jakubowski, Warszawa 2007  - *Wprowadzenie do nauki o państwie i polityce*, red. B. Szmulik, M. Żmigrodzki, Lublin 2010 |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Internship |
| Programme | International relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political sciences |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Andrzej Szabaciuk, Ph.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 8 |
| tutorial |  |  |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement | 240 | I-IV |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | Knowledge, competences and skills necessary to functioning in an international environment |

1. **Course Objectives**

|  |
| --- |
| 1. Practical use of knowledge, competences and skills acquired during studies |
| 2. Acquiring the new abilities necessary to functioning in an intercultural environment |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The graduate gets acquainted with the areas of the Institution's activity and its structure, operating principles, working methods and types of tasks carried out | K\_W03  K\_W08 |
| W\_02 | The graduate acquires the necessary knowledge about the workshop in specific positions | K\_W03  K\_W08 |
| W\_03 | Can use the acquired knowledge in the field of political science to solve specific problems arising in professional work | K\_W04, K\_W03 K\_W05  K\_W08 |
| W\_03 | The graduate independently acquires and perfects the knowledge necessary to perform assigned professional tasks | K\_W03, K\_W08 |
| SKILLS | | |
| U\_01 | The graduate acquires the ability to act within the structures of the Institution, acquires the ability to communicate with people from various departments and socio-professional environments | K\_U01, K\_U03 |
| U\_02 | The graduate participates in team work and reliably / conscientiously performs the tasks assigned | K\_U07 |
| U\_03 | The graduate acquires useful skills related to the operation of office equipment in the aspect of the implementation of professional tasks | K\_U04, K\_U06, |
| U\_04 | The graduate can function in a multicultural environment and practically uses language competences | K\_U07, K\_U09 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The graduate demonstrates an ethical attitude and cares for the good name of a KUL student | K\_K01 |
| K\_02 | The graduate develops personal characteristics related to professional work, such as responsibility, diligence | K\_K01, K\_K02 |

1. **Course Content**

|  |
| --- |
| The purpose of the internship is to deepen the knowledge, competences and skills of international relations students acquired during studies in the course of professional practice at partner institutions. The course and characteristic of the internship is detailed described at the student internship statute approved by the university authorities, precisely present the rights and obligations of the students, tutor and host institution. The regulations also name the precise teaching effects that should be achieved in the course of professional practice. |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Analysis of internship documentation | Assessment | Protocol |
| W\_02 | Interview with a trainee | Assessment | Protocol |
| SKILLS | | | |
| U\_01 | Analysis of internship documentation | Assessment | Protocol |
| U\_02 | Interview with a trainee | Assessment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Analysis of internship documentation | Assessment | Protocol |

1. **Grading criteria, weighting factors.....**
2. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | 0 |
| Number of hours of individual student work | 240 |

1. **Literature**

|  |
| --- |
| Regulamin praktyk studenckich w Instytucie Nauk Politycznych i Administracji Wydziału Nauk Społecznych Katolickiego Uniwersytetu Lubelskiego Jana Pawła II |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Communication in the Diplomacy |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Assoc. Prof. Agnieszka Łukasik-Turecka, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 3 |
| tutorial | 30 | III |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | The interests of the subject |

1. **Course Objectives**

|  |
| --- |
| C1 – to present aspects of coomunication in diplomacy |
| C2 – to characterise skills of diplomatic corespondence |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | Knows theory and practice activity of international institiutions in context of communication and diplomacy | K\_W04 |
| SKILLS | | |
| U\_01 | Is able to use theory and practice in international communication | K\_U04 |
| U\_02 | Is able to learn and gain skills espaccially in context of communication and diplomacy | K\_U08 |
| U\_03 | Is able to communicate using specialised terminology | K\_U09 |
| SOCIAL COMPETENCIES | | |
| K\_01 | Is ready to solve ethical and social problems in public sphere | K\_K01 |
| K\_02 | Is ready to educate for all life | K\_K04 |

1. **Course Content**

|  |
| --- |
| - The nature of diplomatic communication.  - The nature of diplomatic mail.  - Forms of diplomatic mail.  - The nature of official corespondance.  - Forms of official corespondance  - Diplomatic contacts – cases. |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Group work, discussion | Oral test | Protocol |
| SKILLS | | | |
| U\_01 | Group work, discussion | Oral test | Protocol |
| U\_02 | Group work, discussion | Oral test | Protocol |
| U\_03 | Group work, discussion | Oral test | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Group work, discussion | Oral test | Protocol |
| K\_02 | Group work, discussion | Oral test | Protocol |

1. **Grading criteria, weighting factors.....**
2. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **60** |

1. **Literature**

|  |
| --- |
| Basic literature |
| - Sutor Julian, *Korespondencja dyplomatyczna*, Elipsa, Warszawa 2008.  - Wiszniewski Andrzej, *Sztuka pisania*, Videograf II, Katowice 2003.  - Ociepka B., *Dyplomacja publiczna jako forma komunikowania międzynarodowego, [w:] Dyplomacja publiczna*, red. B. Ociepka, Wyd. UWr, Wrocław 2008.  - Gilboa E., *Dyplomacja w epoce informacji*, [w:] *Dyplomacja publiczna*, red. B. Ociepka, Wyd. UWr, Wrocław 2008. |
| Additional literature |
| - Barcz Jan i inni, *Etyka dyplomacji*, PISM, Warszawa 2002.  - Barcz Jan, Libera Bogdan, *Urzędnik i biznesmen w środowisku międzynarodowym. Wybrane aspekty pragmatyki zawodowej*, Wolters Kluwer Polska, Kraków 2007.  - Bortnowski Andrzej Wacław, *Współczesny protokół dyplomatyczny, savoir-vivre i ceremoniał w praktyce*, Wydawnictwo Adam Marszałek, Toruń 2010.  - Latour Bernd, *Sztuka komunikacji*, WAM, Kraków 2007.  - Orłowski Tomasz, *Protokół dyplomatyczny. Ceremoniał & etykieta*, PISM, Warszawa 2010.  - Pietkiewicz Edward, *Protokół dyplomatyczny*, MSZ, Warszawa 1998., *Wprowadzenie międzykulturowe*, Warszawa 2005. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | **Smart borders** |
| Programme | International relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Law |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Anna Szachoń-Pszenny, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 3 |
| tutorial | 30 | 3 |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | Students have knowledge of the legal basis and principles of the Schengen area |

1. **Course Objectives**

|  |
| --- |
| 1 defining and describing smart borders |
| 2 explaining and assessing smart borders instruments |
| 3 developing skills to use acquired knowledge in practice- to understand IT large-scale systems |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The graduate knows and understands in depth the determinants of smart borders rules and cooperation | K\_W02 |
| W\_02 | The graduate knows and understands in depth the in EU internal security, interpreting the functioning of IT large-scale systems | K\_W06 |
| SKILLS | | |
| U\_01 | The graduate can use his in-depth theoretical knowledge to analyse and explain the rules of smart boredrs' functioning | K\_U01 |
| U\_02 | Graduates can briefly, understandably and critically communicate and debate, using specialist terminology in smart boredrs area. | K\_U09 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The graduate is willing to perform functions in border and police authorities | K\_K02 |

1. **Course Content**

|  |
| --- |
| 1. **Definition of smart borders** 2. **Legal basis of smart borders package** 3. **Entry/Exit System as a main IT large-scale system of smart borders** 4. **Existing IT large-scale systems: SIS II, VIS, EURODAC** 5. **New IT large-scale systems: EES, ETIAS, ECRIS-TCN** 6. **The Schengen Borders Code legal reforms in terms of smart borders** 7. **FRONTEX role in smart borders** |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Case study | preparation | Grade card |
| W\_02 | Conversationallecture | Written test | Grade card |
| SKILLS | | | |
| U\_01 | Textual analysis | Test of practical skills | Evaluated written paper |
| U\_02 | Brainstorming | preparation | observation |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Project-based learning | Preparation / implementation of the project | Project rating card |

1. **Grading criteria, weighting factors.....**

Final mark will will consist of students presentation on selected problems about IT large-scele systems, also include activity and presence. Students are required to demonstrate in presentations and during group work the practical application of legal regulations learned at the lecture. The presentations represent 80% of the final grade, 15% are group work and 5% are presence.  
60% - 3   
65%- 3.5   
70 % - 4   
75 %- 4.5   
80 % - 5.

**V. Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | 30 |
| Number of hours of individual student work | 60 |

1. **Literature**

|  |
| --- |
| Basic literature |
| 1. Smart Borders: EU Entry/Exit System, European Parliamentary Research Service, https://www.europarl.europa.eu/RegData/etudes/BRIE/2016/586614/EPRS\_BRI(2016)586614\_EN.pdf  2. Regulation (EU) 2017/2226 of the European Parliament and of the Council of 30 November 2017 establishing an Entry/Exit System (EES) to register entry and exit data and refusal of entry data of third-country nationals crossing the external borders of the Member States and determining the conditions for access to the EES for law enforcement purposes, and amending the Convention implementing the Schengen Agreement and Regulations (EC) No 767/2008 and (EU) No 1077/2011, *OJ L 327, 9.12.2017* 3. [Regulation (EU) 2019/817 of the European Parliament and of the Council of 20 May 2019 on establishing a framework for interoperability between EU information systems in the field of borders and visa and amending Regulations (EC) No 767/2008, (EU) 2016/399, (EU) 2017/2226, (EU) 2018/1240, (EU) 2018/1726 and (EU) 2018/1861 of the European Parliament and of the Council and Council Decisions 2004/512/EC and 2008/633/JHA](https://eur-lex.europa.eu/legal-content/AUTO/?uri=CELEX:32019R0817&qid=1577972772525&rid=1), *OJ L 135, 22.5.2019.* |
| Additional literature |
| *Crossing EU borders in the next 15 years*, The International Centre for Migration Policy Development (ICMPD). |

**Course Syllabus**

**I. General Information**

|  |  |
| --- | --- |
| Course name | Regional Security – casus V4 |
| Programme | International Relation |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | part-time |
| Discipline | Political Science and Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Assoc. Prof. Wojciech Gizicki, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 3 |
| tutorial | 30 | 3 |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | - |

**II. Course Objectives**

|  |
| --- |
| C1 - Introduction to regional security issues |

**III. Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | will identify the major regional challenges and threats. | K\_W01 |
| W\_02 | will defined regional actors | K\_W06 |
| SKILLS | | |
| U\_01 | list at least three characteristics peculiar to the regional security. | K\_U01 |
| U\_02 | will design their own goals for regional security policy | K\_U05 |
| SOCIAL COMPETENCIES | | |
| K\_01 | will demonstrate the principle of reinforcement to group interactions | K\_K02 |

**IV. Course Content**

|  |
| --- |
| 1. Regional Security before 1990 2. Regional Security After the End of the Cold War 3. Geopolitical Conditions of Regional Security 4. Formal and Legal Basics 5. Poland in Regional Security Policy 6. Case Studiess and Scenarios |

**V. Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | lecture | exam | Protocol |
| SKILLS | | | |
| U\_01 | Text analysis | pass | Protocol |
| U\_02 | Case Studies | pass | final project |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion | exam | Protocol |

**VI. Grading criteria, weighting factors..…**

Oral exam, lecture, text - good understanding of the material, good exposition, clearly and concisely style, original input from the student.

**VII. Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **60** |

**VIII. Literature**

|  |
| --- |
| Basic literature |
| Marek Górka, Istota bezpieczeństwa cybernetycznego w polityce bezpieczeństwa państw Grupy Wyszehradzkiej 2013-2017, Warszawa 2019.  Wojciech Kostecki, Bezpieczeństwo Polski a dynamika stosunków międzynarodowych, Warszawa 2014.  Wojciech Gizicki,A Security Community. Poland and Her Visegrad Allies: the Czech Republic, Hungary and Slovakia*,* Lublin2013. |
| Additional literature |
| Text, Articles, Raports |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Non-European EU policy |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | Second degree of studies/MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Agnieszka Zaręba, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 3 |
| tutorial | 30 | 3 |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | W1- interest in the subject |
|  | W2 – knowledge of the basic issues of the European integration process |

1. **Course Objectives**

|  |
| --- |
| C1 - to show students the principles and methods of functioning of the EU in international relations |
| C2 - presentation of individual examples of the EU's relations with non-European third countries |

**Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | identifies the processes associated with policy of the European Union in political, economic and military | K\_W02, K\_W06 |
| W\_02 | characterizes roles of the EU in international relations and identifies the methods of operation of the EU in relations with non-EU member countries | K\_W05 |
|  | SKILLS |  |
| U\_01 | apply basic research methods for the analysis and diagnosis of non-European aspects of European Union policy | K\_U01 |
|  | SOCIAL COMPETENCIES |  |
| K\_01 | graduate is ready to implement the ethical attitudes | K\_U01 |
| K\_02 | He is willing to express their opinion | K\_U04 |

1. **Course Content**

|  |
| --- |
| 1. The EU as an international actor  2. Role of the EU in international relations  3. Foreign and security policy of the EU  4. The European Neighborhood Policy  5. EU development and humanitarian policy, external economic relations and protection of human rights  6. EU policy towards non-European countries and regions (case studies: US, Canada, China, Japan, the ACP countries, the Middle East, Central Asia, North Africa, Mercosur) |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| W\_02 | Discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SKILLS | | | |
| U\_01 | Text analysis; discussion; project method; research work under the guidance of; case study | Assessment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion; project method | Assessment | Protocol |
| K\_02 | Discussion; project method | Assessment | Protocol |

1. **Grading criteria, weighting factors**

Regular attendance, activity

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **60** |

1. **Literature**

|  |
| --- |
| Basic literature:  S. Parzymies (red.), Dyplomacja czy siła? Unia Europejska w stosunkach międzynarodowych, Warszawa 2009.  R. Zięba, Unia Europejska jako aktor stosunków międzynarodowych, Wydawnictwo Naukowe Scholar, Warszawa 2003  B. Chmiel, Instytucjonalizacja Wspólnej Polityki Zagranicznej i Bezpieczeństwa Unii Europejskiej, Toruń 2004.  J. Starzyk-Sulejewska, *Wspólna Polityka Zagraniczna i Bezpieczeństwa Unii Europejskiej*, Warszawa 2003. |
| Concerning methodology of social sceinecs. |
| M.Holland, The European Union and the Third World, Basingstoke 2002  G.Faber, J. Orbie (red.), European Union Trade Politics and Development, London-New York 2007.  M.F.Gawrycki, *Unia Europejska – Ameryka Łaci*ń*ska i Karaiby. Trudne partnerstwo dwóch regionów*, warszawa 2004.  A.Gradziuk, *Unia Europejska jako inicjator w stosunkach z Chi*ń*sk*ą *Republik*ą *Ludow*ą, „Polski Przegląd Dyplomatyczny”, nr 5/2004  K. Zajączkowski, Polityka rozwojowa i humanitarna jako instrument realizacji celów Unii Europejskiej w Ameryce Łacińskiej (w:) M.F. Gawrycki (red.), Ameryka Łacińska wobec wyzwań globalizacji, Toruń 2006  K. Zajączkowski, Stosunki ChRL-UE u progu XXI w. – partnerstwo, rywalizacja czy przyjaźń z rozsądku, „Krakowskie Studia Międzynarodowe” 2009, nr 1  K. Zajączkowski, Unia Europejska – Afryka Subsaharyjska: stosunki u progu XXI w., „Studia Europejskie” 2006, nr 4  T. Kołodziej, (red.), Pomoc Unii Europejskiej dla krajów Afryki, Karaibów i Pacyfiku. Szansa dla polskich przedsiębiorstw?, Warszawa 2004. |
| Literature consistent with the topic prepared by the student. |

**Course Syllabus**

**I. General Information**

|  |  |
| --- | --- |
| Course name | Cybersecurity and information policy |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | full-time |
| Discipline | Political Science and Administration |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Assoc. Prof. Wojciech Gizicki, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture | 15 | 4 | 2 |
| tutorial |  |  |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | - |

**II. Course Objectives**

|  |
| --- |
| C1 - Introduction to cyber security and information policy issues |

**III. Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | will identify the major global challenges and threats. | K\_W01 |
| W\_02 | will defined global actors in cyber | K\_W06 |
| SKILLS | | |
| U\_01 | list at least three characteristics peculiar to the international security in cyber space | K\_U01 |
| U\_02 | will design their own goals for global cyber security policy | K\_U05 |
| SOCIAL COMPETENCIES | | |
| K\_01 | will demonstrate the principle of reinforcement to group interactions | K\_K02 |

**IV. Course Content**

|  |
| --- |
| 1. Cyber-Security and information policy - Theoretical Issues 2. International Determinants of Cyber-Security and Information Policy  3. Formal and Legal Basics 4. Case Studiess and Scenarios |

**V. Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | lecture | exam | Protocol |
| W\_02 | classes | pass | Protocol |
| SKILLS | | | |
| U\_01 | Text analysis | pass | Protocol |
| U\_02 | Case Studies | pass | final project |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion | exam | Protocol |

**VI. Grading criteria, weighting factors..…**

Oral exam, lecture, text - good understanding of the material, good exposition, clearly and concisely style, original input from the student.

**VII. Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **45** |

**VIII. Literature**

|  |
| --- |
| Basic literature |
| Marek Górka, Cyberbezpieczeństwo jako podstawa bezpiecznego państwa i społeczeństwa w XXI wieku, Warszawa 2019. Cezary Banasiński, (red.), Cyberbezpieczeństwo – zarys wykładu, Warszawa 2018. |
| Additional literature |
| Text, Articles, Raports |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | The EU business law |
| Programme | International relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | full-time |
| Discipline | Political and administrative sciences |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Agnieszka Zaręba, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 1 |
| tutorial | 15 | IV |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | W1 - interest in the subject |

1. **Course Objectives**

|  |
| --- |
| C1 - Basic trends in the historical formulation of economic law of the European Union |
| C2 - Ability to analyze and assess the impact of European Union economic law on the legal systems of the Member States, with particular emphasis on Polish law. |
| C3 - Knowledge of regulations in the field of economic law of the European Union and the ability to apply them to assess the legal consequences of the given facts |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The student has knowledge of the principles of law regulating the functioning of entities conducting economic activity and applicable European Community law. | K\_W01 |
| W\_02 | The student has knowledge of the basic principles of law in business operations, state interference in business operations | K\_W06 |
| SKILLS | | |
| U\_01 | The student is able to use norms and legal regulations in the process of analyzing and issuing opinions on conducted business activities. | K\_U02 |
| U\_02 | The student is able to creatively solve cases of EU economic law concerning citizens and entrepreneurs. | K\_U04 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The student presents an active and creative attitude in the discussion of regulations in the field of economic law of the European Union | K\_K03 |
| K\_02 | The student using his knowledge and skills can effectively work in a group | K\_K04 |

1. **Course Content**

|  |
| --- |
| 1. The concept of European Union economic law. 2. Constitutional principles of European Union economic law. 3. Internal market (common market). 4. Free movement of goods, capital and employees. 5. EU customs law. 6. Common commercial policy. 7. Freedom to conduct a business (freedom of establishment). 8. EU law on state aid for enterprises. |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conversational lecture | The examination | Protocol |
| W\_02 | Conversational lecture | The examination | Protocol |
| SKILLS | | | |
| U\_01 | Discussion | The examination | Protocol |
| U\_02 | Discussion | The examination |  |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Discussion | The examination | Protocol |
| K\_02 | Discussion | The examination | Protocol |

1. **Grading criteria, weighting factors.....**

Attendance and activity in class. The oral exam

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **15** |

1. **Literature**

|  |
| --- |
| Basic literature |
| J. Barcz (red.), *Prawo gospodarcze Unii Europejskiej*, Instytut Wydawniczy EuroPrawo, Warszawa 2011,  A. Cieśliński, *Wspólnotowe prawo gospodarcze*, Warszawa 2009 |
| Additional literature |
| E. Grabitz, M. Hilf (red.), D. Łubowski (oprac. i tł.), *Swobody wspólnotowe w Traktacie ustanawiającym Wspólnotę Europejską. Swoboda przepływu towarów, usług i przedsiębiorczości. Komentarz*, Warszawa 2009. |

**COURSE SYLLABUS**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Strategic problems of the contemporary world |
| Programme | International Relations |
| Level of studies (BA,BSc, MA, Msc., long-cycle MA) | Master's |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | Polish |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Artur Jan Kukuła, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class (use only the types mentioned below) | Number of teaching  hours | Semester | ECTS Points |
| lecture |  |  | 1 |
| tutorial | 15 | 4 |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| Introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites | W1-interest in the subject |

1. **Course Objectives**

|  |
| --- |
| C1 - To familiarise students with the most important political, social, economic and cultural problems of the modern world. |
| C2 - To familiarise students with complicated causes and the genesis of the most important problems of the modern world and the conflicts they cause. |

III. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Despription of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE: a Graduate knows and understands | | |
| W\_01 | the interdisciplinary nature of contemporary world in context of strategic problems. | K\_W05 |
| W\_02 | Identifies issues of strategic problems in contemporary world | K\_W03 |
| SKILLS: a Graduate can | | |
| U\_01 | Is able to use theory and practice to analyse strategic problems in the world | K\_U03, K\_U04 |
| SOCIAL COMPETENCIES: a Graduate is ready to | | |
| K\_01 | Is ready to realise social task | K\_K02 |

1. **Course methods used and forms of assessment of learning outcomes**

|  |  |  |
| --- | --- | --- |
| 1. Presentation of the rigors related to participation in the seminar and receiving credit, of literature, documents and online sources, introduction to the problems of the classes.  2. International order at the beginning of the 21st century.  3. Interests of old and new superpowers (USA, Russia, China and India).  4. “Asymmetrical” conflicts and hybrid wars.  5. The growing importance of non-state participants of international relations.   |  | | --- | | 6. The problem of religious fundamentalism.  7. Islamic international terrorism and fight with it.  8. The possibilities of organising international security. | |  |   9. The future of the United Nations.  10. Changes in the socio-economic sphere (information society, ICTs, Knowledge-Based Economy, innovation, media).  11. Globalisation.  12. Demographic problems.  13. Ecological problems.  14. Cultural threats.  15. Poverty and population migration. |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Seminar/Discussion/Work in groups | A written assignment | Protocol |
| W\_02 | Seminar/Discussion/Work in groups | A written assignment | Protocol |
| SKILLS | | | |
| U\_01 | Discussion/Work in groups | A written assignment | Protocol |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Work in groups | A written assignment | Protocol |

1. **Grading criteria, weighting factors...**

Failure

(W) -The student does not distinguishindividual issues and processes within the subject, does not recognise and does not characterise the relationships between them.

(U) - The student is not able to analyse and explain individual issues and processes within the subject and does not characterise relationships between them.

(K) - The student expresses a passive attitude in the process of self-education

Satisfactory

(W) - The student distinguishes certain issues and processes within the subject, partially recognises and characterises relationships between them.

(U) - The student is able to analyse and explain certain issues and processes within the subject and partially characterises relationships between them.

(K) - The student tries to express an active attitude in the process of self-education.

Good

(W) - The student distinguishes issues and processes within the subject, recognises and characterises relationships between them.

(U) - The student is able to analyse and explain issues and processes within the subject and characterise relationships between them.

(K) - The student expresses an active attitude in the process of self-education.

Very Good

(W) - The student distinguishes all issues and processes within the subject, easily recognises and characterises relationships between them.

(U) - The student is able to analyse and explain all issues and processes within the subject and easily characterise relationships between them.

(K) - The student expresses an active attitude in the process of self-education, he/she is also aware of the self-education process.

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **15** |

1. **Literature**

|  |
| --- |
| Basic literaturę |
| 1. Stosunki międzynarodowe. Geneza, struktura, dynamika, red. E. Haliżak, R. Kuźniar, Warszawa 2006  2. Porządek międzynarodowy u progu XXI wieku, pod red. Naukową R. Kuźniara, Warszawa 2005. 3. Z. Cesarz, E. Stadtmüller, Problemy polityczne współczesnego świata, Wrocław 2002.  4. Globalizacja. Szanse i zagrożenia, pod red. A. Sadowskiego, Białystok: Wydawnictwo Uniwersytetu w Białymstoku 2011.  5. Globalizacja a stosunki międzynarodowe, red. E. Haliżak, R. Kuźniar, J. Symonides, Bydgoszcz-Warszawa 2004.  6. S. Zrinscak, S. Lawrence, Active ageing and demographic change: challenges for social work and social policy, Abingdon 2016.  7. T. Aleksandrowicz, Terroryzm międzynarodowy, Warszawa 2015. |
| Additional literaturę |
| 1. J. D. Boudreaux, Globalization, Westport, Conn. 2008.  2. M. M. Robin, The world according to Monsanto: pollution, corruption, and the control of the world's food supply, New York 2010.  3. P. Roberts, The end of food, Boston 2008.  4. R. Zięba, Instytucjonalizacja bezpieczeństwa europejskiego: koncepcje-struktury-funkcjonowanie, Warszawa 2004. |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | Information Society |
| Programme | International relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Law |
| Language of instruction | English |

|  |  |
| --- | --- |
| Course coordinator/person responsible | Assoc. Prof. Robert Szwed, PH.D. |

|  |  |  |  |
| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 2 |
| tutorial | 30 | IV |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

|  |  |
| --- | --- |
| Course pre-requisites |  |

1. **Course Objectives**

|  |
| --- |
| C1: providing knowledge about the transformation and state of modern societies in which knowledge plays a key role |
| C2: providing knowledge on the consequences of the development of information and communication technologies for the civilization changes of societies |
| C3: starting a dialogue on the opportunities and threats arising from the symbiosis of societies with modern technologies |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | transfers of knowledge in the field of transformation of modern societies | K\_W01 |
| W\_02 | knowledge on the consequences of the development of information and communication technologies | K\_W02 |
| SKILLS | | |
| U\_01 | Is able to apply extensive theoretical knowledge in the process of international communication | K\_U02 |
| U\_02 | Is able to independently acquire and extend knowledge and competences, as well as using the acquired knowledge, to analyse individual issues in the field of international communication | K\_U06 |
| U\_03 | Is able to analyse individual issues in the field of international communication | K\_U07 |
| SOCIAL COMPETENCIES | | |
| K\_01 | Is ready for conscious analyses of social work and professional ethos | K\_K01 |

1. **Course Content**

|  |
| --- |
| The subject of the course is transfer of knowledge in the field of transformation of modern societies, in which information plays a key role, because it is a condition and cause of development in various dimensions: social, economic and cultural. The development of the information society will be analyzed in the context of the development of technology, especially information and communication technologies, taking into account the historical development of civilization in accordance with theories of civilization changes. The transformation aimed at building knowledge-based information societies is supported at the national level and through political activities initiated, for example, by the European Union. The goal of these activities is the integration of societies through the use of highly advanced technologies. The classes will characterize the information sector and tools used for communication, storage and transformation of information. The impact of the information society on the media and journalists' work will also be described. The course will also deal with problems related to the functioning of information societies, the interference of the global market for services and information in all spheres of human life, and phenomena such as information pressure or pressure of interactivity |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | | Documentation type  *(choose from the list)* | |  |
| KNOWLEDGE | | | | | |  |
| W\_01 | Conversational lecture | | Written test | | Evaluated written test | |
| W\_02 | Conversational lecture | | Written test | | Evaluated written test | |
| SKILLS | | | | | |  |
| U\_02 | Textual analysis  Project-based learning | | Paper, presentation | | Evaluated written paper | |
| U\_06 | Textual analysis  Project-based learning | | Paper, presentation | | Evaluated written paper Rating card | |
| U\_07 | Textual analysis  Project-based learning | | Paper, presentation  Preparation of the project | | Rating card  Project rating card | |
| SOCIAL COMPETENCIES | | | | | |  |
| K\_01 | Discussion | | Observation | | Observation report | |

1. **Grading criteria, weighting factors**

Form and criteria of getting credit:

• Students carry out individual and group research and analytical projects, which are presented and then in the course of discussion, are assessed by the teacher and all class participants (30%)

• Current assessment of involvement in discussions (20%)

• Written test (50%)

1. **Student workload**

|  |  |
| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **30** |
| Number of hours of individual student work | **30** |

1. **Literature**

|  |
| --- |
| Literatura podstawowa |
| Barney D.: Społeczeństwo Sieci. Warszawa 2008  Hales C. F.: Społeczenstwo informacyjne: stan i kierunki rozwoju w świetle uwarunkowań regionalnych,  Rzeszów, 2008  Kapralska Ł. ( red.): Kulturowe aspekty społeczeństwa informacyjnego , Łódź 2011 |
| Literatura uzupełniająca |
| Białobłocki T., Moroz J., Nowina-Konopka M.: Społeczeństwo informacyjne. Istota, rozwój, wyzwania. Warszawa 2006.  Castells M.: Galaktyka Internetu. Warszawa 2004  Castells M.: Społeczeństwo sieci. Warszawa 2007 (R. 1; R. 5)  Gawrysiak P.: Cyfrowe rewolucje. Rozwój cywilizacji informacyjnej. Warszawa 2008 (Część III).  Goban-Klas T.: Media i komunikowanie masowe. Teorie i analizy prasy, radia, telewizji i Internetu. Warszawa 2004 (R.13)  Mattelart A.: Społeczeństwo informacji. Kraków 2004  Toffler A.: Trzecia fala. Warszawa 1983  Webster F.: Theories of the Information Society, Oxford 2010  Zacher L.W.: Transformacje społeczeństw. Od informacji do wiedzy. Warszawa 2007 |

**Course Syllabus**

1. **General Information**

|  |  |
| --- | --- |
| Course name | **Area of freedom, security and justice** |
| Programme | International relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Law |
| Language of instruction | English |

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| Course coordinator/person responsible | Anna Szachoń-Pszenny, PH.D. |

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| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 2 |
| tutorial | 30 | 4 |
| classes |  |  |
| laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| practical placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

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| Course pre-requisites | Students should have knowledge about Schengen area, rules of border control and smart borders. |

1. **Course Objectives**

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| 1 outlining and explaining general rules as regards Area of freedom, security and justice (AFSJ)  2 indicating problems of AFSJ and analyzing legal acts in this field  3 developing skills to use acquired knowledge in practice- to understand policies and instruments in AFSJ |

1. **Course learning outcomes with reference to programme learning outcomes**

|  |  |  |
| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE | | |
| W\_01 | The graduate has a basic knowledge of AFSJ, of the various legal acts constituting AFSJ | K\_W04, K\_W05 |
| W\_02 | The graduate knows the sources of AFSJ and is able to find current reforms in this area using the eur-lex | K\_W03 |
| SKILLS | | |
| U\_01 | The graduate is able to predict trends in the development of politics and instruments in AFSJ | K\_U01 |
| U\_02 | The graduate is able to analyse the EU sources of primaray and secondary law in AFSJ and knows the mechanisms for interpreting them | K\_U02 |
| SOCIAL COMPETENCIES | | |
| K\_01 | The graduate has the capacity to participate creatively in the national labour market in border services and EU agencies | K\_K02 |

1. **Course Content**

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| --- | --- |
| 1 The legal basis of the Area of freedom, security and justice (AFSJ)  2. The Treaty of Amsterdam - the Schengen *acquis* as part of the *acquis communautaire* - the beginning of the AFSJ  3. Definition of the AFSJ and the internal market - 'area without borders'  4. Aspects of AFSJ:  a) freedom - free movement of people,  b) security - internal security,  c) justice - police and judicial cooperation  5. Passenger and freight border traffic  6. AFSJ policies and legal instruments  7. Border policy - Integrated boredr management (EU IBM)  8. Migration, visa and asylum policy - European Agenda for Migration  9.IT large-scale systems in AFSJ  10. Selected EU agencies in the AFSJ: eu-LISA, FRONTEX, EASO, EUROPOL, EMSA, SatCen  11. The role of EUROSUR in the AFSJ  12. Pre-border control of the 'area without borders'  13. The strategic importance of the eastern external border of the 'area without borders'  14. Local border traffic with Ukraine, Belarus and Russia   |  | | --- | |  | |

1. **Didactic methods used and forms of assessment of learning outcomes**

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| --- | --- | --- | --- |
| Symbol | Didactic methods  *(choose from the list)* | Forms of assessment  *(choose from the list)* | Documentation type  *(choose from the list)* |
| KNOWLEDGE | | | |
| W\_01 | Conventional and problematic lecture | Exam | Evaluated test |
| W\_02 | Work with tekst | Test of practical skills | Rating card |
| SKILLS | | | |
| U\_01 | Group work | Observation | Rating card |
| U\_02 | Discussion/Brainstorming | Written test | Evaluated written test |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Think-Pair-Share | Observation | Rating card |

1. **Grading criteria, weighting factors.....**

Written final exam - single choice test:

60% - 3   
65%- 3.5   
70 % - 4   
75 %- 4.5   
80 % - 5

Final mark will also include activity, presence and presentation on the practical application of the analysed provisions of Schengen area. Final mark consist of 2 components/elements: a mark from a written test (80%) and presentation (20%). Students are allowed two unexused absences. Tutorial shall also cover some practical activities on bases of theoretical knowledge. It will be students short presentations in power point, analysis of legal acts, work with scientific articles, many forms of discussions.

**V. Student workload**

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| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | 30 |
| Number of hours of individual student work | 30 |

**VI. Literature**

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| Basic literature: |
| Primary Law: 1. Treaty on the European Union 2. Treaty on the functioning of the European Union  Secondary law: 1. The Schengen Borders Code - Regulation (EU) 2016/399 of the European Parliament and of the Council of 9 March 2016 on a Union Code on the rules governing the movement of persons across borders, OJ L 77, 23.3.2016.  2. Regulation (EU) 2016/1624of 14 September 2016 on the European Border and Coast Guard (OJ L 251, 16.9.2016).  Literature: 1. A Kuś, M. Kowerski (ed.), S. Dubaj, P. Sawczuk, A. Szachoń-Pszenny, P. Witkowski, *The cross-border movement of goods and persons in the European Union*, Lublin – Zamość 2012, ISBN978-83-60790-40-3  2. Szachoń-Pszenny A.,  Three-stage enlargement of the Schengen area to include new EU member states under the post-Amsterdam principles, Przegląd Europejski 3/2018, s. 105-121, ISSN: 1641-2478. 3. A. Szachoń-Pszenny, The essence of the free movement of persons in the European Union and the Schengen area, in: A Kuś, M. Kowerski (ed.), S. Dubaj, P. Sawczuk, A. Szachoń-Pszenny, P. Witkowski, The cross-border movement of goods and persons in the European Union, Lublin – Zamość 2012, (s.49-75). |
| Additional literature: |
| |  | | --- | | A. Szachoń-Pszenny, A. Szachoń-Pszenny, Selected Schengen legal instruments governing the movement of persons  on example of the EU border with Ukraine, [in:] T. Sieniow (ed.) RETURN MIGRATION: theory and practice , Lublin 2015, pp. 87-118, ISBN 978-83-6144-95-3. | |