**Course Syllabus**

Education cycle from the academic year: 2023/2024

1. **General Information**

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| Course name | Development economics |
| Programme | International Relations |
| Level of studies (BA, BSc, MA, MSc, long-cycle, MA) | BSc |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Political Science and Public Administration |
| Language of instruction | English |

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| Course coordinator/person responsible | Dr Katarzyna Jabłońska-Karczmarczyk |

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| Type of class (use only the types mentioned below) | Number of teaching hours | Semester | ECTS points |
| lecture | 15 | II | 2 |
| tutorial |  |  |
| classes |  |  |
| Laboratory classes |  |  |
| workshops |  |  |
| seminar |  |  |
| introductory seminar |  |  |
| foreign language classes |  |  |
| prac!cal placement |  |  |
| field work |  |  |
| diploma laboratory |  |  |
| translation classes |  |  |
| study visit |  |  |

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| Course pre-requisites | Knowledge of basic economic categories. |

1. **Course Objectives**

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| Providing students with knowledge about the essence and causes of diversification of socio-economic development in the world as well as the factors, directions and tools to stimulate this development. |
| Providing students with knowledge about sources of information on economic development, such as Eurostat, OECD, World Bank. |

1. **Course learning outcomes with reference to programme learning outcomes**

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| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to  programme learning  outcome |
| KNOWLEGDE | | |
| W\_01 | The student knows and understands at an advanced level the relationships and conditions relating to economic growth and development in highly and underdeveloped countries | K\_W02 |
| W\_02 |  |  |
| W\_… |  |  |
| SKILLS | | |
| U\_01 | The student is able to use the acquired knowledge to analyze and interpret economic development and the causes of differences in development between individual countries. | K\_U01 |
| U\_02 | The student is able to select data and interpret them in the context of analyzing the economic development of individual countries. | K\_U03 |
| U\_…. |  |  |
| SOCIAL COMPETENCIES | | |
| K\_01 | The student analyzes international policy for economic development and cooperation between countries. | K\_01, K\_04 |
| K\_02 |  |  |
| K\_... |  |  |

1. **Course Content**

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| 1. Selected theories of economic growth.  2. Selected theories of economic development.  3. Problems of development inequalities in the modern world economy.  4. The economic future of the world. Environmental aspect.  5. The economic future of the world. Social aspect.  6. Economic transformation as a condition for sustainable development. |

1. **Didactic methods used and forms of assessment of learning outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
| Symbol | Didactic methods  (choose from the list) | Forms of assessment  (choose from the list) | Documenta!on type  (choose from the list) |
| KNOWLEGDE | | | |
| W\_01 | Lecture | Exam | Assessed written work/ Protocol |
| W\_02 |  |  |  |
| W\_… |  |  |  |
| SKILLS | | | |
| U\_01 | Lecture | Exam | Assessed written work/ Protocol |
| U\_02 |  |  |  |
| U\_…. |  |  |  |
| SOCIAL COMPETENCIES | | | |
| K\_01 | Lecture | Exam | Assessed written work/ Protocol |
| K\_02 |  |  |  |
| K\_... |  |  |  |

1. **Grading criteria**

Exam in written form.

Satisfactory - the student knows the general causes of developmental backwardness in less developed countries and the directions of counteracting these phenomena, but does not fully understand their explanation on the basis of economic theory. It generally characterizes the current diversity of development in the world and the ways of measuring it

Good grade - the student has a satisfactory knowledge and understanding of both the historical background, conditions and theoretical explanations of the existing diversification of development. Is able to characterize selected development measures and is aware of their imperfections

Very good grade - the student knows and understands very well the current situation, the causes of developmental backwardness in less developed countries and the directions of counteracting these phenomena, as well as fully understands their explanation on the basis of economic theory. Undertakes an analysis of the causes of backwardness and actions to eliminate developmental backwardness. Knows development indicators and understands the differences between them and their imperfections.

1. **Student workload**

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| Form of activity | Numbers of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **25** |

1. **Literature**

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| Basic literature |
| 1. *The Changing Wealth of Nations: Measuring Sustainable Development in the New Millennium*, 2011, Herndon: World Bank 2. *Frontiers of Development Economics: The Future in Perspective*, Gerald M. Meier ; Joseph E. Stiglitz, 2000, The World Bank |
| Additional literature |
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