**Course Syllabus**

Course from study programme starting with the cycle: 2024/2025

1. **General Information**

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| Course name | Business Leader’s Development |
| Programme  | Management |
| Level of studies (BA, BSc, MA, MSc, long-cycle MA) | MA |
| Form of studies (full-time, part-time) | Full-time |
| Discipline | Management and quality science |
| Language of instruction | English |

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| Course coordinator | Dr. Agnieszka Marek |

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| --- | --- | --- | --- |
| Type of class *(use only the types mentioned below)* | Number of teaching hours | Semester | ECTS Points |
| lecture |  |  | 3 |
| Tutorial | 15 | II |
| Classes |  |  |
| Course pre-requisites | Leadership |

1. **Course Objectives**

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| Getting knowledge about methods of leaders’ development  |
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1. **Course learning outcomes with reference to programme learning outcomes**

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| --- | --- | --- |
| Symbol | Description of course learning outcome | Reference to programme learning outcome |
| KNOWLEDGE |
| W\_01 | The Student understands methodology, theories and terminology of management that enables to analysis and synthesis of knowledge on management  | K\_W01 |
| W\_02 | The Student explains meaning of a human being for an organisation and its environment  | K\_W07 |
| SKILLS |
| U\_01 | The Student uses theoretical knowledge on management and connected scientific disciplines to analyse and interpret or solve practical management problems  | K\_U01 |
| SOCIAL COMPETENCIES  |
| K\_01 | The Student formulates own opinions on gained knowledge  | K\_K01  |
| K\_02 | The Student takes responsibility for solving management problems in a professional and ethical manner | K\_K06 |

1. **Course Content**

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| Tutorial:1. Definitions and levels of leadership
2. Leadership styles
3. Idea of professional and personal development
4. Needs and motives of a business leader
5. Wellbeing and well doing
6. Leader’s ethics
7. Human flourishing theory
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1. **Didactic methods used and forms of assessment of learning outcomes**

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| --- | --- | --- | --- |
| Symbol | Didactic methods*(choose from the list)* | Forms of assessment*(choose from the list)* | Documentation type*(choose from the list)* |
| KNOWLEDGE |
| W\_01 | Lecture | Project presentation | Evaluation card for presentations |
| SKILLS  |
| U\_01 | Project method | Project presentation | Evaluation card for presentations |
| SOCIAL COMPETENCIES |
| K\_01K\_02 | Discussion | Observation | Observation report |

1. **Grading criteria, weighting factors**

Grade is based on

1. Project of own development (80%);
2. presence in the class (10%);
3. active participation in the classes (10%).

If a student is absent on 30% of classes, obtaining any grade is impossible. The project has to be prepared within stated deadline otherwise the grade is lowered (1 point for one day).

1. **Student workload**

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| --- | --- |
| Form of activity | Number of hours |
| Number of contact hours (with the teacher) | **15** |
| Number of hours of individual student work | **60** |

1. **Literature**

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| Basic literature |
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Weziak-Bialowolska, Dorota, Eileen McNeely, and Tyler J. VanderWeele. "Flourish index and secure flourish index–validation in workplace settings." *Cogent Psychology* 6, no. 1 (2019): 1598926.Little, Brian R. "Well-doing: Personal projects and the quality of lives." *Theory and Research in Education* 12, no. 3 (2014): 329-346. |
| Additional literature |
| Marek A., Jabłoński A., (2021), *Care of the Common Good as a Responsibility of Business Leaders. Catholic Social Teaching Perspective*, Religions (ISSN: 2077-1444), Religions **2021**, 12(2), pp. 1-15; doi: 10.3390/rel12020125 |